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ABSTRACT

Compiled to help educational researchers and policy makers learn about current, relevant research efforts, this directory lists 350 research projects in 4 broad categories: educational finance and economics, educational law, educational organization, and educational politics. The entries in each broad area are alphabetized by the researcher's name. Each entry has in addition the researcher's address, names of other researchers on the project, the project's title and specific subject area, a brief description of the project, and, often, information on the project's expected completion date or on the availability of project reports. Three indexes classify the projects by the researcher's name, the project's specific subject area, and the state in which the project is located. (Author/RW)

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# Institute for Research on Educational Finance and Governance

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EA 015 227

Project Report No. 82-A21

# DIRECTORY OF RESEARCHERS IN EDUCATIONAL FINANCE AND GOVERNANCE

Charles Upshaw

August 1982

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Mr. Upshaw is a research assistant at the Institute for Research in Educational Finance and Governance and a doctoral candidate in the School of Education at Stanford University.

The research for this project was supported by funds from the National Institute of Education (Grant No. OB-NIE-G-80-0111). The analyses and conclusions do not necessarily reflect the views or policies of this organization.

## INSTITUTE FOR RESEARCH ON EDUCATIONAL FINANCE AND GOVERNANCE

The Institute for Research on Educational Finance and Governance is a Research and Development Center of the National Institute of Education (NIE) and is authorized and funded under authority of Section 405 of the General Education Provisions Act as amended by Section 403 of the Education Amendments of 1976 (P.L. 94-482). The institute is administered through the School of Education at Stanford University and is located in the Center for Educational Research at Stanford (CERAS).

The research activity of the Institute is divided into the following program areas: Finance and Economics; Politics; Law; Organizations; and History. In addition, there are a number of other projects and programs in the finance and governance area that are sponsored by private foundations and government agencies which are outside of the special R&D Center relationship with NIE.

## Abstract

The second edition of IFG's Directory of Researchers contains updated information concerning three hundred fifty current research projects in the broad domain of educational finance and governance. Each entry provides the name and address of the researchers, the title of the project, a specific subject area indicator, a descriptive sentence, and the geographical region in which the work is being conducted. To facilitate access, each project is indexed by author, subject area, and geographical region.

The Directory is designed to facilitate communications among and between researchers and educational policymakers. Research projects are assigned to four broad areas: educational finance and economics, educational politics, educational law, and educational organization. A table of contents is provided.

All researchers have been contacted to assure the current status or pertinence of these research projects, and outdated entries have been deleted.

There is no charge for the Directory.

## Acknowledgment

The editor wishes to gratefully acknowledge the assistance of Jeff Mapes at the Stanford Center for Information Technology in preparing the computer program that generates this directory.

# CONTENTS

Introduction

Directory

A. Educational Finance and Economics.......Page 1

B. Educational Law........................Page 56

C. Educational Organization................Page 64

D. Educational Politics....................Page 80

Author Index.........................................Page 105

Subject Index........................................Page 108

Location Index.......................................Page 114

# INTRODUCTION

The sharing of information has been a continuing problem for those involved in education. Educational researchers and policymakers have no systematic means of easily learning about current research efforts that may be of relevance to their particular needs or interests. And because many educational systems in many parts of the country are facing similar problems, the research efforts that address those problems know no geographical boundaries. Proposed remedies for problems of desegregation in Trenton, New Jersey may have genuine relevance for a similar set of problems in Dallas, Texas. What a researcher in New York has discovered about the financing of rural transportation may inform decisionmakers in Rapid City, South Dakota. An alternative structure for allocating state revenues to school districts in Florida may be of interest to policymakers in California. In short, it seems worthwhile to devise some means of easily putting both researchers and policymakers in touch with what is being done in the way of addressing common educational problems.

This second edition of the IFG Directory represents an effort to do just that. Questionnaires were sent to researchers in many different parts of the country requesting the titles and subject areas of current research projects. Researchers listed in the first directory were contacted regarding the status of the research projects previously noted. The responses to our inquiries were examined and entered into a computer file. Three hundred fifty entries are cited in the fields of educational finance and economics, educational politics, educational organization, and educational law. Each entry contains the name and address of the researcher, the title of the research project, a subject area descriptor, a descriptive sentence, and the state in which the project is being conducted. By referring to the indexes at the end of the Directory, a user may quickly locate current research projects by author, area of focus, or geographical region.

In conception, the Directory will always be incomplete and need to be continually revised and updated. This should not diminish its usefulness. The Directory is designed to put researchers and policymakers in touch with one another; it is designed to facilitate communication. But users of the Directory should not expect that a research project will be described in full detail. The entries are designed to be minimal in order to encourage interested users to contact researchers pursuing a specific issue or problem. Such contact and interaction can only enrich the research endeavor.

As use of the Directory increases, it is hoped that IFG will be able to serve as a clearinghouse for current research efforts in the area of educational finance and governance, and that increasing numbers of researchers and policymakers will avail themselves of this service. To this end we encourage users to suggest other researchers not currently listed in the Directory who should be included. The Directory confines itself to listing researchers in the areas of educational finance and economics, educational politics, educational organizations, and educational law. Correspondence should be addressed to IFG Directory, IFG, CERAS Building, Stanford University, Stanford, CA 94305.

## EDUCATIONAL FINANCE AND ECONOMICS

Abramson, Marty
Special Education Programs
Donohoe Bldg., Room 4843
Washington, D.C. 20202

### THE RELATIVE CONTRIBUTION OF LOCAL, STATE, AND FEDERAL DOLLARS TO THE TOTAL COST OF SPECIAL EDUCATION

Subject Area: Special Education
Subject Area: Special Education Costs
Subject Area: State Funding of Special Education

This study examines the amount and percentage of contribution each state makes to the total cost of special education. The report and summary tables are available from the author.

Addonizio, Michael
Michigan Dept of Education
115 W. Allegan St.
Lansing, MI 48902

### A MODEL OF SCHOOL DISTRICT TRANSPORTATION SPENDING (*)

Subject Area: Intergovernmental Grants
Subject Area: Transportation Spending
Subject Area: Funding Formula

This study develops a regression model of school district transportation spending in the State of Michigan, and presents a block grant funding formula based on the model. Copies of the report are available. [(*) Note: Title supplied by editor.]

Akin, John
Department of Economics
University of North Carolina
Chapel Hill, NC 27514

With: Garfinkel

### EDUCATION EXPENDITURES AND THE ECONOMIC RETURNS TO EDUCATION

Subject Area: Returns to Education

Using the Michigan Income Dynamics report and other available data on governmental expenditures, this report estimates the impact on black and white males of added educational expenditures. This report is available from the author.

Akin, John
Department of Economics
University of North
Carolina
Chapel Hill, NC 27514

With: Lea, Michael

### VOTING AND MIGRATION BEHAVIOR IN DETERMINATION OF LEVELS OF LOCAL PUBLIC SERVICE

Subject Area: School Taxation

This report simultaneously estimates equations for property values and levels of local services in order to estimate the extent to which values of expenditures and taxes are capitalized into property values. The report is available from the author.

Akin, John
Department of Econimics
University of North
Carolina
Chapel Hill, NC 27514

### SOME EFFECTS OF TAX SUBSTITUTION ON THE FINANCE OF PUBLIC EDUCATION

Subject Area: School Taxation

This report, available from IFG, studies the effects of substituting state income taxes for local property taxes in the financing of education. The report was completed in December of 1980.

Baker, Eva L.
CTR for the Study of
Evaluation
145 Moore Hall
UCLA
Los Angeles, CA 90024

### TEST USE IN CLASSROOMS

Subject Area: Testing and Costs

This paper presents a study of the distribution effects and costs of testing on public schools. It will be completed in 1982.

Barasch, Frances K.
93-26 86th Ave
Woodhaven, NY 11421

### WORKLIFE LEARNING

Subject Area: Postsecondary Student Markets

Completed in April 1981, this report reveals that of an estimated $2.5 billion in tuition funds available to millions of workers under management incentive plans and negotiated contracts, a large portion can be tapped by postsecondary institutions that provide programs responsive to workers' needs.

Barasch, Frances K.
93-26 86th Ave
Woodhaven, NY 11421

HEW, THE UNIVERSITY, AND WOMEN
Subject Area: Sex Equity
The implementation of Executive Order 11246 as amended by 11375, extending equal employment rights to women in universities holding federal contracts, has made little progress since its issue in 1967 in spite of an abundant supply of qualified women in many disciplines. The report is available from the author and in REVERSE DISCRIMINATION (Buffalo: Prometheus, 1977).

Barasch, Frances K.
93-26 86th Ave
Woodhaven, NY 11421

ACADEMIC FREEDOM AND TENURE
Subject Area: Academic Tenure
Completed in 1976 this report analyzes tenure trends in postsecondary institutions. The movement to detenure universities results in large part from conservative action against higher education and recession policies whose implementation are being challenged by faculty litigation and unionization. The report is available from the author.

Barnes, Gary T.
General Administration
University of North Carolina
Chapel Hill, NC 27514

With: Neufeld, John

SEARCH COSTS AND THE ADMINISTRATION OF STUDENT FINANCIAL AID PROGRAMS
Subject Area: Student Financial Aid
Using the "National Longitudinal Survey of the High School Class of 1982", this study estimates the aggregate search costs incurred by students, and compares these costs with the amount of aid available. The project will be completed in December, 1982.

Barro, Stephen
1600 South Joyce
St./#B-1609
Arlington, VA 22202

FEDERAL CATEGORICAL GRANTS IN EDUCATION: A COMPARATIVE ANALYSIS OF PROGRAM DESIGN
Subject Area: Categorical Grants
This project, to be completed in 1982, analyzes the design provisions of federal categorical programs. The study will contrast and compare different federal programs and assess their effectiveness in delivering services.

Batsche, Catherine
Ctr for Study of Educ
Finance
Illinois State University
Normal, IL 61761

SALARY AND COMPENSATION IN HIGHER EDUCATION: A CLUSTER ANALYTIC APPROACH
Subject Area: Higher Education Remuneration

In this study, 1,126 public and private institutions of higher education were clustered through the use of factor analyses of 27 institutional variables. Salary and compensation analyses were then conducted twice, first with raw data, and then with adjustments for cost-of-living. All 50 states were represented, with emphasis upon Illinois senior institutions. Copies are available from the Center/Educational Finance. Price: $3.

Benson, Charles
School of Education
University of California
Berkeley, CA 94720

OUT OF SCHOOL ENVIRONMENT AND SCHOOL ACHIEVEMENT
Subject Area: Educational Outcomes

This report is a cross-sectional survey examining the relation of parent-child interaction to school achievement for a population of sixth-graders in Oakland, CA. The report is available from the author

Berne, Robert
New York University
4 Washington Square North
New York, NY 10003

THE MEASUREMENT OF EQUITY IN SCHOOL FINANCE: CONCEPTUAL AND EMPIRICAL DIMENSIONS
Subject Area: School Finance and Equity

This report, completed in 1981, is a comprehensive conceptual and empirical assessment of the measurement of equity in school finance. It is available from the author.

Berne, Robert
New York University
4 Washington Square North
New York, NY 10003

MEASUREMENT OF EQUITY IN SCHOOL FINANCE
Subject Area: School Finance and Equity

This report presents the development of a conceptual framework for the measurement of equity in school finance. It is available from the author.

Berne, Robert
New York University
4 Washington Square North
New York, NY 10003

SCHOOL FINANCE EQUITY FOR NEW YORK STATE'S CHILDREN: A QUANTITATIVE HISTORICAL ANALYSIS
Subject Area: Equity
Subject Area: School Finance
The title is descriptive.

Bidwell, Charles
Dept of Educ
Univ of Chicago
5835 Kimbark Ave
Chicago, Il 60637

THE POLITICAL ECONOMY OF PUBLIC EDUCATION
Subject Area: Resource Allocation
Subject Area: Political Economy
This paper, available from the author, contains comparative studies of organizational and community decision making that affects the distribution of resources within local school districts.

Bishop, John
Natnl Ctr for Research on Voc Ed
Ohio State University
Columbus, OH 43210

THE EMPLOYER BENEFITS OF SCHOOL PROVIDED VOCATIONAL EDUCATION
Subject Area: Vocational Education: Employer Benefits
Subject Area: Vocational Education: School Benefits
This study analyzes data from interviews with 4,000 employees to measure the benefits that employers receive--reduced training costs, and higher productivity--from hiring workers who have received school-based vocational education and training. Contact the author for further information.

Bishop, John
Natnl Ctr for Research on Voc Ed
Ohio State University
Columbus, OH 43210

SCHOOL EFFECTS ON YOUTH PARTTIME LABOR MARKET ACTIVITY DURING HIGH SCHOOL
Subject Area: Youth Employment
Subject Area: Youth Employment: School Effects
This project uses "High School and Beyond" data to examine contextual effect on high school students. Copies of the project report will be available from the author upon completion of the project in 1983.

Bishop, John
Natnl Ctr for Research on Voc Ed
Ohio State University
Columbus, OH 43210

### ALTERNATIVE INSTITUTIONAL ARRANGEMENTS FOR DEVELOPING EMPLOYABILITY COMPETENCIES

Subject Area: Employer Training Subsidies

This study analyzes data from 4,000 employers on the amount and type of on-the-job training and on participation in employer training subsidy programs. This analysis will then be used to explore the proper division of responsibility between OJT provided by employers and school-based vocational education. Copies of preliminary drafts are available. The study will conclude in the Fall, 1983.

Black, David E.
Economics Department
University of Delaware
Newark, DE 19711

With: Lewis, Kenneth A.
With: Rutledge, Edward C.

### AN EVALUATION OF THE DELAWARE STATE PUBLIC AND SECONDARY EDUCATIONAL EQUALIZATION LAWS

Subject Area: Wealth Neutrality
Subject Area: Equity
Subject Area: State Finance of Education

The purpose of this project was to analyze whether the Delaware state finance scheme for public elementary and secondary education provided equal opportunity for all students in the state. Copies of the project report may be obtained from the author.

Brecher, Charles
Grad School of Public Admin
New York University
New York, NY 10011

### SETTING MUNICIPAL PRIORITIES

Subject Area: Public Finance

This is an annual report reviewing the allocation of public revenues in New York City. The 1981 and 1982 volumes are available from Allanheld Osmun & Co., 81 Adams Drive, Totowa, NJ 07512. The 1983 volume is available from Basic Books, 10 East 53rd St., New York, NY 10022. And the 1984 volume will be available in December, 1982 from New York University Press, Washington Square, New York, NY 10003.

Brecher, Charles
Grad School of Public
Admin
New York University
New York, NY 10011

EQUITY AND EFFICIENCY IN PUBLIC EXPENDITURES FOR YOUTH

Subject Area: School Finance and Equity

This report analyzes both the equity of public expenditures for youth as well as the efficiency of these expenditures. Copies are available from the National Institute of Education, 1200 19th Street NW, Washington, DC 20208.

Bridge, Gary
Teachers College
Columbia University
New York, NY 10027

CULTURAL VOUCHERS

Subject Area: Vouchers

This study explores the feasibility of a "cultural voucher" system whereby direct grants are awarded in the form of a voucher to community organizations. The community organizations use these funds to purchase services in museums. The conception has a wide range of application to how social services are financed.

Bridge, Gary
Teachers College
Columbia University
New York, NY 10027

THE SOCIAL PSYCHOLOGY OF PUBLIC SUBSIDIES

Subject Area: Social Service Financing

This report examines the assumptions and supporting data surrounding the different delivery schemes for providing public services.

Brown, Byron
Department of Economics
Michigan State University
East Lansing, MI 48824

INCOME DISTRIBUTION AND THE DEMAND FOR LOCAL PUBLIC EDUCATION

Subject Area: School Finance

Subject Area: Income Distribution

This paper uses a voting model to estimate the demand for local public education as a function of income and other variables. The report is available from the author.

Bruno, James
Graduate School of
Education
UCLA
Los Angeles, CA 90024

### ECONOMICS OF TEACHER STRESS

Subject Area: Teacher Stress
Subject Area: Burnout
Subject Area: Personnel Administration

This is an ongoing project which provides economic analysis in terms of marginal cost and opportunity cost of teacher burnout and stress. The study examines economic concerns both as stimulant and as response. The report is not available at this time.

Bruno, James
Graduate School of
Education
UCLA
Los Angeles, CA 90024

### DESIGN OF INCENTIVES FOR STAFFING RACIALLY ISOLATED SCHOOLS

Subject Area: Teacher Stress
Subject Area: Incentive Systems

This is a continuing project which examines the theoretical and practical considerations required in the design of incentive systems for staffing racially isolated schools. An Institutional Teacher Profit Sharing Plan which is linked to student performance is proposed. Findings to date have been published in the JOURNAL OF EDUCATIONAL FINANCE, Fall, 1981.

Bunke, Clinton R.
Ctr for Study of Educ
Finance
Illinois State University
Normal, IL 61761

With: Hickrod, Alan G.
With: Dearborn, Patricia
With: Morreau, Lanny

### THE CHANGED/CHANGING EDUCATIONAL SCENE: THE STATE OF THE ART

Subject Area: Change
Subject Area: Issues and Trends

This state-of-the-art paper examines current and emerging developments, expectations, issues, trends, and dynamics. It examines legislation/litigation, sources of stress, and impending changes, particularly in regard to four competing categories of educational emphasis: the disabled/handicapped child; the gifted child; the "normal" child; and poor and minority children. Copies of the paper are available from the Center/Educational Finance. Price: $2.

Burkhead, Jesse V.
Dept. of Economics
Syracuse Univ.
Syracuse, NY 13210

INTERGOVERNMENTAL ADMINISTRATION--THE JOHNSON PRESIDENCY
Subject Area: Grants-in-Aid
This report examines the administration history of federal grants-in-aid during the Johnson administration. It is available from the author.

Burkhead, Jesse V.
Dept of Economics
Syracuse Univ
Syracuse, NY 13210

BUDGETING FOR GRANTS-IN-AID
Subject Area: Budgeting Procedures
This report analyzes budget procedures, classification, and organization at the jurisdictional level. The report will be available from HUD or from the author.

Cambron-McCabe, Nelda
Dept. of Education
Miami University
Oxford, OH 45506

With: Odden, Allan

POLITICS OF SCHOOL FINANCE
Subject Area: School Finance Reform
Subject Area: Urban Finance
Subject Area: Aid to Nonpublic Schools
Subject Area: Tax Limitation
In this upcoming 1982 American Education Finance Yearbook, the broad political issues of school finance and school finance reform are examined. Published by Ballinger, it will become available in January, 1983.

Cambron-McCabe, Nelda
Dept. of Education
Miami University
Oxford, OH 45506

COST OF EDUCATIONAL PROGRAMS IN TENNESSEE
Subject Area: State Formulas
Subject Area: Expenditure Patterns
Subject Area: State Finance
The purpose of this study was to determine the cost relationships among the educational programs in Tennessee prior to implementation of new formulas and to examine expenditure patterns for the first year of actual operation under the new formulas. The report is available from the Tennessee Department of Education.

Cambron-McCabe, Nelda
Dept. of Education
Miami University
Oxford, OH 45506

With: Jordan, K. Forbis

PERSPECTIVES IN STATE SCHOOL SUPPORT PROGRAMS
Subject Area: Cost of Education
Subject Area: Municipal Overburden
Subject Area: Wealth Measures
Subject Area: School Facilities
Subject Area: Transportation
Subject Area: Educational Needs

This 1981 American Education Finance Association Yearbook addresses significant issues related to state financing of education. It is available from Ballinger Publishers.

Carnoy, Martin
School of Education
Stanford University
Stanford, CA 94305

With: Levin, Henry

THE DIALECTICS OF EDUCATION
Subject Area: Education and Work

This book develops a new model for understanding the relationship between education and work.

Catterall, James
Graduate School of Education
UCLA
Los Angeles, CA 90024

COSTS OF TESTING AND EVALUATION
Subject Area: Cost Analysis
Subject Area: Testing
Subject Area: Evaluation Models

This study will involve an empirical investigation and conceptual framework analysis of the costs associated with school and district testing. It will be completed in November, 1982.

Chambers, Jay
IFG
Stanford University
Stanford, CA 94305

A RESOURCE COST MODEL APPROACH TO SCHOOL FINANCE
Subject Area: School Finance
Subject Area: Special Education

This project is a continuation and extension of the development of a cost of education index and is focused on the development of a cost based approach to funding all educational programs.

| | |
|---|---|
| Chambers, Jay<br>IFG<br>Stanford University<br>Stanford, CA 94305 | A COMPARATIVE STUDY OF PRIVATE AND PUBLIC EDUCATION IN THE U.S.<br>Subject Area: Private Education<br>Subject Area: Patterns of Decision Making<br>This interdisciplinary study focuses on resource allocation and decision-making patterns as they differ across schooling organizations in the public and private sectors. |
| Chambers, M. M.<br>Dept of Educational Administration<br>Illinois State University<br>Normal, IL 61761 | LONG-TERM EXPECTATIONS IN FINANCING HIGHER EDUCATION<br>Subject Area: Higher Education Finance<br>This paper points out that until Fall, 1981, there was no consequential nationwide drop in either enrollments, or in local, state, or federal support of higher education, although demographers had been predicting these events for over ten years. This analysis agrees with Howard R. Bowen and others that substantial gains within the present decade are possible. It further argues that gloomy preoccupation with planning the demise of higher education is an unhealthy exercise for all concerned, including society. Copies of the paper may be obtained from the author. |
| Chambers, M. M.<br>Dept of Educational Administration<br>Illinois State University<br>Normal, IL 61761 | GRAPEVINE<br>Subject Area: State Appropriations<br>Subject Area: Institutional Appropriations<br>Subject Area: Higher Education Finance<br>This publication is a six-page monthly report of appropriations of state tax funds for annual operating expenses of higher education in each of the fifty states. It permits approximate comparison both horizontally among states and among institutions, and vertically over years and decades. The GRAPEVINE has operated for twenty-four consequetive years. Copies may be obtained from the author. |

Chambers, M. M.
Dept of Educational Administration
Illinois State University
Normal, IL 61761

APPROPRIATIONS OF STATE TAX FUNDS FOR OPERATING EXPENSES OF HIGHER EDUCATION, 1981-1982
Subject Area: State Appropriations
Subject Area: Higher Education Finance
This is a monthly publication which summarizes the data appearing in the prior twelve isssues of the GRAPEVINE. It includes various summary tables and maps, together with some general findings. It is published by the National Association of State Universities and Land-Grant Colleges, One Dupont Circle, Washington, D.C. 20036. Copies may be obtained by contacting this association.

Cohn, Elchanan
Dept. of Economics
Univ of South Carolina
Columbia, SC 29208

THE DEVELOPMENT OF HIGHER EDUCATION FINANCE IN PERSPECTIVE
Subject Area: Higher Education Finance
This report reviews the development of higher education finance and the role the government has played in the financing of higher education. The report is available from the author.

Cohn, Elchanan
Dept of Economics
Univ of South Carolina
Columbia, SC 29208

COMBINING EFFICIENCY AND EQUITY: OPTIMIZATION OF RESOURCE ALLOCATION IN STATE SCHOOL SYSTEMS
Subject Area: Equity in Education
Subject Area: Educational Outcomes
This study employs the technique of goal programming and a multi-dimensional educational production function to show that equity and efficiency criteria can be combined in a state aid plan.

Cohn, Elchanan
Dept of Economics
Univ of South Carolina
Columbia, SC 29208

THE COSTS OF EDUCATION IN THE UNITED STATES

Subject Area: Educational Costs
Subject Area: Financing Education

This report is a thorough investigation of the direct and indirect costs of education in the U.S. The study is conducted by level of education. Methodological improvements in the estimation of foregone earnings are described. The report will be completed in 1982.

Conte, Michael
Department of Economics
University of New Hampshire
Durham, NH 03824

THE IMPACT OF INTER-GOVERNMENTAL GRANTS AND MUNICIPAL OVERBURDEN ON SCHOOL EQUITY

Subject Area: Funding Formulas
Subject Area: State Aid to Education
Subject Area: Equity
Subject Area: Municipal Overburden

In this study, reformulation of the demand equation for school expenditure is used to reevaluate state aid distributional formulas and their effect on various measures of equity. Contact the author regarding the availability of the project report.

Cross, Christopher
American Enterprise Institute
1150 17th St. NW
Washington, DC 20036

With: Sjogren, Jane

ASSESSING THE IMPACTS OF REFORMS IN PUBLIC SUPPORT FOR ELEMENTARY AND SECONDARY EDUCATION UPON "LIGHTHOUSE" SCHOOL DISTRICTS

Subject Area: School Finance Reform

This paper reviews the nature of current reforms in public school finance which have resulted from both school finance reforms, per se, and from recent changes in state public finance systems. It focuses on the effects that these changes have had on lighthouse school districts. Copies of this paper are available. (Jane Sjogren was principal author of the paper.)

Dembowski, Frederick L.
Rm 343, ED, SUNY Albany
1400 Washington Ave.,
Albany, NY 12222

AN INVESTIGATION OF EDUCATIONAL WORKING CAPITAL
Subject Area: School District Finance
This study is an indepth exploration into the area of school district working capital management, including the following: the optimization of borrowing and investment policies through linear and integer programming techniques, and through inventory theoretic models. The report also includes an empirical examination of school banking relations, banking services, and the optimization of banking cost management. The article is available from the author.

Dembowski, Frederick L.
Rm 343, ED
SUNY-Albany
1400 Washington Ave.
Albany, NY 12222

THE USE OF MICROCOMPUTERS IN SCHOOL DISTRICT ADMINISTRATION
Subject Area: Management
This report is a compilation and synthesis of micro software for school district administration. It will be completed in May, 1983.

Dembowski, Frederick L.
Rm 343, ED
SUNY- Albany
1400 Washington Ave.
Albany, NY 12222

AN INVESTIGATION OF FISCAL RESPONSE IN NEW YORK STATE
Subject Area: State Aid
Subject Area: School Expenditures
Subject Area: Taxation
This study is an analysis of the responses of school districts to changes in state aid levels. It will be completed in September, 1982.

Dickinson, Marjorie
Calif Postsec Educ
Commission
1020 12th Street
Sacramento, CA 95814

STUDENT CHARGES, STUDENT FINANCIAL AID, AND ACCESS TO POSTSECONDARY EDUCATION
Subject Area: Student Charges
Subject Area: Financial Aid
Subject Area: Higher Education Access
This project was commissioned to study the impact of student charges on access to public postsecondary education, and to recommend State policy on related topics to the Governor and Legislature. The report includes discussion of the broad State goals of access and educational effectiveness which shaped the six guidelines that led to its twelve recommendations. Copies of the report are available from the author.

Dickmeyer, Nate
Monterey Inst for Intl
Studies
425 Van Buren St.
Monterey, CA 93940

FINANCIAL CONDITIONS PROJECT
Subject Area: Institutional Financial Health
Subject Area: Higher Education: Financial Health
This project has developed measures of financial health of higher education institutions and relates these measures to student opportunity.

Dickmeyer, Nate
Monterey Inst for Intl
Studies
425 Van Buren St.
Monterey, CA 93940

COMPARATIVE FINANCIAL STATISTICS FOR COMMUNITY AND JUNIOR COLLEGES
Subject Area: Financial Statistics
Subject Area: Junior Colleges
Subject Area: Community Colleges
This report contains medians and quartiles of financial statistics for two year institutions.

Dickmeyer, Nate
Monterey Inst for Intl
Studies
425 Van Buren St.
Monterey, CA 93940

DEVELOPMENT OF SELF-ASSESSMENT WORKBOOK FOR COLLEGE FINANCIAL CONDITION
Subject Area: Higher Education Finance
This is a workbook for college administrators which contains a number of measures and formula for college administrators to use in assessing the financial health of their institutions.

| | |
|---|---|
| Dillon, Kristine E.<br>Office of the University Budget<br>Univ of Southern California<br>Los Angeles, CA 90007<br>With: Linnell, Robert H., Co-author | DOLLARS AND SCHOLARS: ETHICS AND ECONOMICS OF SUPPLEMENTAL ACADEMIC INCOME<br>Subject Area: Faculty Salaries<br>Subject Area: Conflict of Interest<br>This book examines the complex issues of faculty compensation, intellectual property rights, consulting, and conflicts of interest. It is available from the University of Southern California Press. |
| Doversberger, Betty<br>Ctr for Study of Educ Finance<br>Illinois State University<br>Normal, IL 61761 | THE IMPLICATIONS OF TAX LIMITATION LEGISLATION: A SIMULATION OF EFFECTS ON ILLINOIS COMMUNITY COLLEGES<br>Subject Area: Community Colleges<br>Subject Area: Tax Limitation Measures<br>Subject Area: Higher Education Finance<br>Looking into the future, this study examines effects of three limitations of local taxes, two limitations on state taxes, and combinations of these limitations on Illinois community college finance and revenue equity. Copies are available from the Center/Educational Finance. Price: $2. |
| Ehrenberg, Ronald<br>NYSSILR<br>Cornell University<br>Ithaca, NY 14853 | UNIONS AND PRODUCTIVITY IN THE PUBLIC SECTOR<br>Subject Area: Unionization<br>This report is an econometric investigation of the effects of unions on productivity in the public sector, with an emphasis on public education. The report is available from the author. |

England, Richard
W. S. B. E.
University of New
Hampshire
Durham, NH 03824

THE IMPACT OF INTERGOVERNMENTAL GRANTS AND MUNICIPAL OVERBURDEN ON SCHOOL EQUITY
Subject Area: School Finance
Subject Area: Regional Economics
Subject Area: Municipal Overburden

This NIE sponsored project is studying the interaction between public school, and municipal budgets and intergovernmental grants in New Hampshire, and how the resulting relationships affect state economic development. The report should be available after August, 1982.

Erekson, O. Homer
Department of Economics
Miami University of Ohio
Oxford, OH 45056

EQUITY TARGETS IN SCHOOL FINANCE, TUITION TAX CREDITS, AND THE PUBLIC-PRIVATE CHOICE
Subject Area: Public/Private Education
Subject Area: Expenditure Patterns
Subject Area: School Finance
Subject Area: Tuition Tax Credits

This paper examines the movement from public to private schools (and vice versa) in response to changes in state aid programs and in response to the introduction of tuition tax credits. It was scheduled to be published in the JOURNAL OF EDUCATION FINANCE (Spring, 1982).

Erekson, O. Homer
Department of Economics
Miami University of Ohio
Oxford, OH 45056

THE DEMAND FOR PUBLIC EDUCATION AND PRIVATE SCHOOL ENROLLMENT
Subject Area: Public/Private Education
Subject Area: Expenditure Patterns
Subject Area: School Finance

This paper simultaneously estimates public school expenditures and nonpublic school enrollment in examining the interrelationship between public and private education. Copies are available from the author.

Foote, Tom
So Equity Tech Assistance Center
6363 Alvarado CT/ Suite 226
San Diego, CA 92120

ETHNIC GROUPS AND PUBLIC EDUCATION IN CALIFORNIA
Subject Area: Bilingual Education
Subject Area: Ethnic Demographics

This report examines the changing demographics of California's student population. The report concludes that California will face an increasing need for bilingual teachers but that under the current system there are disincentives for teachers to master these bilingual skills. The report is available from the author.

Foote, Tom
So Equity Tech Assistance Center
6363 Alvarado CT/ Suite 226
San Diego, CA 92120

TEACHER SALARIES AND STUDENT RATINGS OF TEACHER PERFORMANCE
Subject Area: Teacher Effectiveness
Subject Area: Student Satisfaction

The study applies microeconomic analysis to the factors underlying student satisfaction. Analysis of teacher salaries and student evaluations of selected teacher traits permits empirical determination of the extent to which one California public high school satisfies the conditions underlying student satisfaction.

Fox, Thomas G.
Department of Economics
519 Kern Graduate Bldg
Pennsylvania State University
University Park, PA 16802

With: Riew, John

PARTIAL PRIVATIZATION OF PUBLIC SCHOOL FINANCE
Subject Area: Financing Education

Assuming that education results in appropriable benefits to recipients or students, this study investigates the role of students and their families in partially financing public elementary and secondary education. Copies of the report are available from the author.

Gallagher, Daniel
Dept of Industrial Relations
Phillips Hall
Iowa City, IA 52242

IMPACT OF COLLECTIVE BARGAINING ON BUDGET ALLOCATIONS IN PUBLIC EDUCATION
Subject Area: Collective Bargaining
Subject Area: Budget Allocations

This research project will provide a longitudinal analysis of the relationship between teacher negotiations and internal allocation of school district funds. The project is currently in the developmental stage, but should be completed by 1984.

Gappert, Gary
Institute for Future Studies
Univ of Akron
Akron, OH 44325

EDUCATION POLICIES IN POST-AFFLUENT AMERICA
Subject Area: School Finance Reform

This report examines the problems of school finance reform in a post-affluent society. It is available from the author.

Goertz, Margaret
ETS Ed Policy Research Institute
Princeton, NJ 08541

IMPLEMENTING THE URBAN HOLDINGS OF "LEVITTOWN VS. NYQUIST" IN NEW YORK STATE
Subject Area: Funding Formulas
Subject Area: Court Imposition
Subject Area: Urban School Finance

This program of research is aimed at developing new formula adjustments that are educationally constructive, fiscally sound, politically feasible, and constitutionally acceptable under the judicial tests enunciated in LEVITTOWN vs. NYQUIST. The emphasis is on the unique problems of the state's largest urban school districts.

Goertz, Margaret
ETS Ed Policy Research
Institute
Princeton, NJ 08541

THE INTERACTIONS OF FEDERAL AND STATE PROGRAMS FOR SPECIAL NEEDS YOUTH
Subject Area: Categorical Aid
Subject Area: Intergovernmental Relations

This project, which is part of the Congressionally mandated School Finance Project, focuses on how federal and state governments work together to implement major federal education programs and civil rights requiriements. Case studies of eight states examine state level implementation of federal programs and requirements, addressing how they interact with and influence state policies in education.

Goertz, Margaret
ETS Ed Policy Research
Institute
Princeton, NJ 93541

MONEY AND EDUCATION IN NEW JERSEY: THE HARD CHOICES AHEAD
Subject Area: State School Finance

This report is a longitudinal analysis of New Jersey's school finance system since ROBINSON vs. CAHILL. It examines changes in the distribution of education revenues during the period 1975-1976 through 1980-81 and the equity of these distributions. The report analyzes problems with the existing school funding law and proposes changes which address these problems. Contact the author for more information.

Goodman, Richard
Director, CEFS
Morrill Hall
University of New
Hampshire
Durham, NH 03824

With: Clark, Charles With:
Green, Ron

THE FUTURE OF TAX POLICY IN NEW HAMPSHIRE
Subject Area: State Taxation
Subject Area: Ethics of Taxation

This report includes articles by UNH Historian, Professor Charles Clark, and Dartmouth Professor, Ron Green. Copies may be purchased from the director at $1 each.

Goodman, Richard
Director, CEFS
Morrill Hall
University of New
Hampshire
Durham, NH 03824

IS IT FAIR TO YOU?
Subject Area: School Finance
This report examines public school finance and education in the state of New Hampshire. It presents a summary of research on relationships of local ability to pay, state aid, and educational opportunities.

Goodman, Richard
Director, CEFS
Morrill Hall
University of New
Hampshire
Durham, NH 03824

With: Conte, Mike

AN ECONOMIST LOOKS AT NEW HAMPSHIRE TAXES
Subject Area: Taxation
The title is descriptive. The article was written by Professor Conte, and edited by the director of CEFS. Copies are available from the director. Price: $1.

Goodman, Richard
Director, CEFS
Morrill Hall
University of New
Hampshire
Durham, NH 03824

With: Andrews, John

NEW HAMPSHIRE TAXES AND REVENUES
Subject Area: Taxation
Subject Area: State Revenues
The report was written by Professor Andrews, and edited by the director of CEFS. Copies are available from the director. Price:$1.

Goodman, Richard
Director, CEFS
Morrill Hall
University of New
Hampshire
Durham, NH 03824

PUBLIC SCHOOLS, TAXES, AND YOU
Subject Area: School Finance
Subject Area: School Equity
This report summarizes 45 public forums held in New Hamphire in 1979-1980 on equity in education. Copies are available from the author. Price: $1.

Grubb, Norton
LBJ School of Pub Affairs
University of Texas
Austin, TX 78712

PROGRAMS FOR CHILDREN AND YOUTH EQUITY AND INTERGOVERNMENTAL ISSUES
Subject Area: Equity in Education
Subject Area: Revenue Allocations

This report analyzes the distribtion of funds, both intrastate (among Texas communities) and interstate, and the intergovernmental relations of a variety of programs for children. A preliminary report is available.

Grubb, Norton
LBJ School of Pub Affairs
University of Texas
Austin, TX 78712

EFFECTS OF TAXES AND EXPENDITURES ON MOBILITY
Subject Area: Educational Outcomes

This study examines the dynamic consequences of taxes and expenditures in two papers. One paper examines the changing composition of the Boston community; the other examines patterns of suburbanization. Both papers are available from the author.

Grubb, Norton
LBJ School of Pub Affairs
University of Texas
Austin, TX 78712

EVALUATING EDUCATION AND TRAINING PROGRAMS IN TEXAS
Subject Area: Education and Training
Subject Area: Labor Markets

This study compares postsecondary vocational education, CETA programs, and firm based training to assess the strengths and limits of each. Contact the author for more information.

Guthrie, James
School of Education
University of California
Berkeley, CA 94720

THE POLITICAL CORRELATES OF CATEGORICAL AID
Subject Area: Categorical Aid

This study represents an effort to assess the political actions of school categorical aid interest groups. The report is not yet available.

Hanushek, Eric
Public Policy Analysis
Program
Univ of Rochester
Rochester, NY 14627

THROWING MONEY AT SCHOOLS
Subject Area: Educational Outcomes
This paper reviews and analyzes the input/output studies of student performance. It concludes that there is no relationship between school expenditures and performance. It then speculates about the causes of this. The report was published in the JOURNAL OF POLICY ANALYSIS AND MANAGEMENT, Fall 1981.

Hanushek, Eric
Public Policy Analysis
Program
Univ of Rochester
Rochester, NY 14627

SCHOOLS, FAMILIES, AND ACHIEVEMENT
Subject Area: Educational Outcomes
This report analyzes school performance data from the Gary Income Maintenance Experiment. It focuses on both the character of learning in the home and in the school. The report is available from the author.

Hefty, John C.
Bureau of Ed Research,
University of Denver
Denver, Co. 80208

HANDBOOK ON STRATEGIES FOR COPING WITH DECELERATING RESOURCES
Subject Area: School District Finance
This is a publication, available since May 1981, that was designed for use in local school districts. It identifies specific strategies, planning processes and critical variables to be preserved when coping with decelerating resources.

Hentschke, Guilbert C.
Graduate School of
Education
University of Rochester
Rochester, NY 14627

FISCAL STRAIN IN SCHOOL DISTRICTS--PAST CAUSES, FUTURE PROSPECTS
Subject Area: Cost Analysis
This study undertakes a comparison of the relative impact of enrollment decline, inflation, and change in the mix of schooling inputs on fiscal strain. Copies of the report, now in its third draft, are available from the author.

Hentschke, Guilbert C.
Graduate School of Education
University of Rochester
Rochester, NY 14627

VOLUNTARY INTERDISTRICT DESEGREGATION: POTENTIAL FOR EXPANDING PROGRAMS IN NEW YORK STATE
Subject Area: Student Choice Models
Subject Area: Desegregation
Subject Area: School Finance Legislation

This is a study of incentive systems and constraints facing educators interested in starting voluntary interdistrict desegregation programs Policies for fostering such programs will be proposed. The project will be completed in December, 1982.

Heyns, Barbara
Ctr. for Applied Soc Sc Res
New York University
269 Mercer St.
New York, NY 10003

PARENTAL PLANNING FOR HIGHER EDUCATION
Subject Area: College Choice

This project, to be completed in 1983, will examine determinants of college choice and the inequalities in the content, quality, and financial support for post-secondary education. The first national probability sample of high school students and their parents will be used to assess college choice and access as determined by family attitudes and resources, effects of student- parent discrepancies in attitues, knowledge, and college costs, and the impact and distribution of information about sources of financial aid for college bound students.

Hickrod, G. Alan
Ctr for the Study of Educ Finance
Illinois State University
Normal, IL 61761

With: Hubbard, Ben C.
With: Kanosky, Joe

THE ILLINOIS GRANT-IN-AID SYSTEM, 1973-1981
Subject Area: Grants-in-Aid
Subject Area: School Finance

This monograph provides general information of interest to laymen and students of school finance. An historical perspective and the basic political values of the Resource Equalizer formula in Illinois are included, as well as all amendments to the 1973 reform through 1981.

Hickrod, G. Alan
Cntr for the Study of Educ
Finance
Illinois State University
Normal, IL 61761

With: Chaudhari, Ramesh B.
With: Hubbard, Ben C.

REFORMATION AND COUNTER-REFORMATION IN ILLINOIS SCHOOL FINANCE: 1973-1981
Subject Area: School Finance
Subject Area: State Funding for Education
This is a longitudinal study of the Illinois grant-in-aid system in terms of both revenue disparity and fiscal neutrality between districts. A disaggregate analysis of state and local revenues for districts is included. In measuring fiscal neutrality, the study analyzes the wealth of a district using property valuation and personal income as separate measures of wealth. Copies of the study may be obtained by contacting the Center for the Study of Educational Finance.

Hickrod, G. Alan
Ctr for Study of Educ
Finance
Illinois State University
Normal, IL 61761

STATE EFFORT FOR HIGHER EDUCATION
Subject Area: Higher Education
Subject Area: State Support of Higher Education
This study is an analysis of state fiscal effort undertaken on behalf of higher education in the fifty states. The report is available from the Center/Educational Finance.

Hickrod, G. Alan
Ctr for Study of Educ
Finance
Illinois State University
Normal, IL 61761

DISTRIBUTION OF FEDERAL BLOCK GRANTS IN ILLINOIS
Subject Area: Block Grants
This project will provide a new formula for the distribution of federal block grant monies within the state of Illinois. Contact the author for further information.

Hickrod, G. Alan
Ctr for Study of Educ Finance
Illinois State University
Normal, IL 61761

RESTORATION OF EQUITY IN ILLINOIS GENERAL PURPOSE GRANT-IN-AID
Subject Area: Grant-in-Aid
Subject Area: Equity
Subject Area: State Funding for Education
This study examines the introduction of an income factor in the Illinois General Grant-in-Aid program, and the resultant effects of that introduction on equity in the system. Contact the author regarding the availability of the report.

Hilley, John
Department of Economics
Lehigh University
Bethlehem, PA 18015

THE IMPOSSIBILITY OF EXPORTING TAXES
Subject Area: Tax Exportation
Scheduled for completion by the end of the summer, 1982, this paper will show that tax exporting by local school districts cannot be achieved in the longrun due to competitive forces operating among school districts.

Hilley, John
Department of Economics
Lehigh University
Bethlehem, PA 18015

WEALTH NEUTRAL VOUCHERS
Subject Area: Vouchers
Subject Area: Wealth Neutrality
This paper demonstrates how a voucher system can be made consistent with the concept of wealth neutrality. It was published in the JOURNAL OF ECONOMIC AFFAIRS (April, 1982).

Hilley, John
Department of Economics
Lehigh University
Bethlehem, PA 18015

TAX CREDITS FOR EDUCATION
Subject Area: Tax Credits
Subject Area: Financing Education
Subject Area: Wealth Neutrality
This study reveals the violation of wealth neutrality achieved by currently proposed tax credit systems. It also proposes a tax credit system which is designed to achieve wealth neutrality. Copies of the study are available from the author.

Hines, Edward R.
Educ. Admin. and Foundations
Illinois State University
Normal, IL 61761

FINANCING COMMUNITY COLLEGES: THE CHARGEBACK AS A POLICY OPTION
Subject Area: Higher Education
Subject Area: Community Colleges
Subject Area: Policy Analysis

Using the community colleges in the State University of New York as a data base, the operating chargeback was reviewed and discussed including options for local and state government relationships. The report is available, and will soon be published in the COMMUNITY/JUNIOR COLLEGE RESEARCH QUARTERLY.

Hines, Edward R.
Educ. Admin. and Foundations
Illinois State University
Normal, IL 61761

With: McCarthy, John With: Cronan, Ernie

STATE SUPPORT OF HIGHER EDUCATION: APPROPRIATIONS VIEWED IN RELATION TO PERSONAL INCOME
Subject Area: Higher Education
Subject Area: State Governments

In this study, state tax appropriations for higher education and aggregate state personal income were examined in all fifty states for 1970 and 1980. Comparisons, percentage changes, and rankings were used. Copies may be obtained from the Center/Educ Finance, Illinois State University.

Hinrichs, William L.
Ctr for Study of Educ Finance
Illinois State University
Normal, IL 61761

With: Hickrod, G. Alan

ADDITIONAL APPROACHES TO THE MEASUREMENT OF EQUITY IN ILLINOIS PUBLIC SCHOOL FINANCE
Subject Area: Wealth Neutrality
Subject Area: Equity
Subject Area: School Finance

This study explores the possibility of combining Illinois' three types of school districts into a single measure for the study of wealth neutrality and permissible variance. The relationship between wealth and expenditures was compared by adjusting expenditures using the McMahon-Melton (geographic cost-of-living) Index and by looking at each district separately, and all districts collectively. Copies are available from the Center. Price: $1.

Hochlander, E. Gareth
School of Education
University of California
Berkeley, CA 94720

THE FISCAL IMPLICATIONS OF REORGANIZING THE LOS ANGELES UNIFIED SCHOOL DISTRICT

Subject Area: Intradistrict Spending
Subject Area: Redistricting
Subject Area: Economies of Scale

This study undertakes an analysis of the fiscal issues associated with the reorganization of the Los Angeles Unified School District into a number of smaller, independent school districts. Copies of the study may be obtained by contacting PMR Associates, 2855 Telegraph Ave, Suite 503, Berkeley, CA 94507. Price: $6.00.

Hochlander, E. Gareth
School of Education
University of California
Berkeley, CA 94720

PROJECT ON NATIONAL VOCATIONAL EDUCATION RESOURCES

Subject Area: Equity
Subject Area: Student Access
Subject Area: Program Quality

This project performs an analysis of the distribution of federal, state, and local expenditures for vocational education. Copies of the project report may be obtained by writing Dr. Stuart Rosenfeld, National Institute of Education, Washington, D.C.

Hu, Teh-Wei
Economics Department
Pennsylvania State
University
University Park, PA 16802

THE EFFECTS OF COLLECTIVE BARGAINING ON FACULTY COMPENSATION IN HIGHER EDUCATION

Subject Area: Collective Bargaining
Subject Area: Higher Education
Subject Area: Faculty Compensation

In this study, the effects of collective bargaining on faculty salary and compensation in colleges are examined for the period of 1970-76. The results indicate that collective baragaining has increased monetary gains, but the effect has disappeared when the gains are evaluated in real terms. The study is slated to appear in APPLIED ECONOMICS sometime during 1982. Copies are available from the author.

Hyde, William
Educ. Comm. of the States
1860 Lincoln Street
Denver, CO 80203

A NEW LOOK AT COMMUNITY COLLEGE ACCESS
Subject Area: Community Colleges
Subject Area: Access to Community Colleges
This project examines the effect of community college financial issues on students, perticularly those categorized as non-traditional. Copies of the project report may be obtained by writing the Education Commission of the States.

Inkeles, Alex
Hoover Institution,
Stanford University
Stanford, CA 94305

LITERACY IN CROSS-NATIONAL PERSPECTIVE
Subject Area: Literacy
This report examines forces leading to increased literacy historically in Europe and contemporaneously in the developing nations.

Inkeles, Alex
Hoover Institution,
Stanford University
Stanford, CA 94305

ENROLLMENT PATTERNS IN CROSS-NATIONAL PERSPECTIVE
Subject Area: Enrollment Patterns across countries
This report assesses progress in increasing enrollments in schools as nations develop economically in order to see if enrollments converge on a common standard.

Inkeles, Alex
Hoover Institution,
Stanford University
Stanford, CA 94305

CROSS NATIONAL COMPARISONS OF TEACHER-PUPIL RATIOS
Subject Area: International Development and Education
Subject Area: Teacher Pupil Ratios Across Nations
This study compares teacher-pupil ratios in order to test how much they are converging on a commom standard as countries become economically more developed. The report is available from IFG.

Jones, Helene
Maple Springs Farm
Rt. 4, Box 3
Blacksburg, VA 24060

VIRGINIA SCHOOL FINANCE REFORM: A COMPARISON OF THE VIRGINIA PUBLIC ELEMENTARY AND SECONDARY SCHOOL FINANCE PROGRAM FROM 1973-1980 IN REGARD TO FISCAL EQUITY
Subject Area: School Finance Reform
Subject Area: Funding Formulas

This study investigates whether any significant progress has been made in achieving a more equitable distribution of state educational funds under the funding formula adopted in 1974-75 using eight measures of fiscal equity. The report is available from the author.

Judd, G. Donald
Economics Department
University of North Carolina
Greensboro, NC 27411

SCHOOL QUALITY, HOUSING VALUES, AND INTRA-METROPOLITAN MOBILITY
Subject Area: Academic Quality
Subject Area: Racial Composition

This series of reports explores the pattern of intra-metropolitan residential relocation and its relation to differentials in academic quality and racial composition in the public schools. The reports also examine differentials in housing related to the pattern of residential relocation, and the associated differences in school quality and racial mix. Copies of the reports are available from the author.

Kakalik, James
RAND Corporation
1700 Main St.
Santa Monica, CA 90406

THE COST OF SPECIAL EDUCATION
Subject Area: Special Education Finance

This paper reports the results of a national survey of the cost of education for handicapped children by age level, handicap, and the type of educational placement. Copies of the report may be obtained by writing the author.

Kanosky, Joe M.
Ctr for Study of Educ
Finance
Illinois State University
Normal, IL 61761

With: Hickrod, Alan With:
Hubbard, Ben C.

THE ILLINOIS GENERAL PURPOSE GRANT-IN-AID SYSTEM, 1973-1981

Subject Area: State Aid to Education
Subject Area: Grants-in-Aid

This description of the school funding options in Illinois is supplemented by the amendments to the 1973 reform for each year from 1976 to, and including, 1981. Preceding this material is an historic outline of the politics and value systems of school finance in Illinois. Copies are available from the Center/Educ Finance. Price: $2.

Katzman, Martin
University of Texas-Dallas
Box 688
Richardson, TX 75080

BLACK FLIGHT

Subject Area: Minority enrollment patterns
Subject Area: Urban Education

This study examines the trends associated with a black middle-class flight from central city schools. Residential mobility theory is used in analyzing data.

Keating, Pamela
Inst for Study of Educ Pol
202 Miller Hall, DQ-12
University of Washington
Seattle, WA 98195

THE FEDERAL EDUCATION GRANT: IMPLICATIONS FOR HIGHER EDUCATION

Subject Area: Research Funds
Subject Area: Education Consolidation Improvement Act
Subject Area: Tenure Review
Subject Area: Graduate Education

While those familiar with aggregated federal funds usually focus on changes at the K-12 level, this analysis of the Education Consolidation Improvement Act (ECIA) examines its effect on higher education, as well. Copies of this study are available from the author.

Kemmerer, Frances
School of Educ-B9
SUNY-Albany
1400 Washington Ave
Albany, NY 12210

### TOWARDS SPECIFICATION OF A STUDENT TIME SUPPLY FUNCTION

Subject Area: Educational Outcomes

This work was part of a larger project carried out at the University of Chicago. The study is based on economic theory which postulates that the way in which students allocate time is influenced by the quantity and quality of the resources made available in the home and classroom and by their ability. The study found that high SES students receive greater resources for learning. The study also found that both high and low SES students receive greater allocations of total resources than middle SES students. Both the summary findings and the full report may be obtained from the author.

Kiesling, Herbert J.
Department of Economics
Ballantine Hall
Indiana University
Bloomington, IN 47405

### 19TH CENTURY EDUCATION ACCORDING TO WEST: A COMMENT

Subject Area: Economic Externalities
Subject Area: Economic History

In this paper, the author examines E.G. West's application of the theory of economic externalities to the understanding of 19th Century British education. He shows, first, that West's interpretation of educational history is incorrect, and thus proposes a counter-interpretation. And he suggests, second, that the approach to the study of educational history suggested by West is a good one, and if carried further, can lead to an important methodology for the modelling of historical change.

Klitgard, Robert
Kennedy School of Govt
Harvard University
Cambridge, MA 02138

### TUITION TAX CREDITS AND EDUCATIONAL QUALITY

Subject Area: Tuition Tax Credits
Subject Area: Educational Quality

This study is a policy analysis of the possible effects of tuition tax credits on educational "quality" in public and private secondary schools. Contact the author for more information.

Klitgard, Robert
Kennedy School of Govt
Harvard University
Cambridge, MA 02138

HIGHEST EDUCATION
Subject Area: Higher Education

This is a compilation of policy studies regarding issues affecting major research universities in the 1980's. Among the several issues considered are those related to admissions, demographic changes and PhD production, "weak" professional schools, international studies, and others. This project will be completed in December, 1982.

Leslie, Larry
School of Education
University of Arizona
Tucson, AZ 85021

BUSINESS CYCLE IMPACTS UPON HIGHER EDUCATION ENROLLMENTS
Subject Area: Higher Education
Subject Area: Enrollments

In this project, models were built to explain variations in higher education enrollments within and across institutions. The state of the economy is shown to have major impacts upon enrollments. Copies of the study are available from the author.

Leslie, Larry
School of Education
University of Arizona
Tucson, AZ 85021

FINANCING STUDENTS IN HIGHER EDUCATION
Subject Area: Student Support

In this study, sources of student support over the past decade were traced, revealing major shifts having important policy implications. Copies of the study are available from the author.

Leslie, Larry
School of Education
University of Arizona
Tucson, AZ 85021

EXPLAINING VOLUNTARY SUPPORT TO HIGHER EDUCATION
Subject Area: Higher Education Support
Subject Area: Voluntary Support

In this project, models were built to explain differences in voluntary support to Division I Liberal Arts Colleges and Division I Research Universities, and to explain the differences in year-to-year variations in national aggregate amounts. Copies of the report are available from the author.

Levin, Henry
IFG/SUSE
Stanford University
Stanford, CA 94305

With: Rumberger, Russell

EDUCATION AND PRODUCTIVITY
Subject Area: Education and Work
This project focuses on the relationship between education and workplace productivity, particularly the under utilization of college educated workers. The project will be completed in December, 1984.

Levin, Henry
IFG/SUSE
Stanford University
Stanford, CA 94305

CATEGORICAL GRANTS IN EDUCATION
Subject Area: Categorical Grants
This report will contain a synthesis of a number of projects addressing and evaluating the design, performance, and alternatives to categorical grants in education. The emphasis is on the generic aspects of such grants rather than specific grants programs. The project report will be completed in 1982.

Levin, Henry
IFG/SUSE
Stanford University
Stanford, CA 94305

META-ANALYSIS OF COST EFFECTIVENESS
Subject Area: Cost Effectiveness
Subject Area: Student Achievement
Subject Area: Educational Interventions
This analysis combines findings from diverse studies which have evaluated educational interventions, in order to provide cost-effectiveness findings on various classes of interventions with respect to student achievement. Copies are available from IFG, Stanford University.

Levin, Henry
IFG/SUSE
Stanford University
Stanford, CA 94305

DEMOCRATIC AND FAMILY CHOICE APPROACHES TO EDUCATION
Subject Area: Family Choice
Subject Area: Vouchers

This study explores the theory and applications of two alternatives for providing and governing the educational sector. The first alternative is based on participative and representative democracy and its different actual and potential forms in education. The second is based upon various choice mechanisms such as alternatives within the public sector and educational vouchers. The project will be completed in 1982. A preliminary description is available from IFG.

Levine, Victor
Rackley Building
Pennsylvania State University
University Park, PA 16802

COSTS OF PARENTAL TIME INPUTS TO EDUCATIONAL PRODUCTION AT HOME
Subject Area: Educational Costs
Subject Area: Educational Outcomes

This project examines the opportunity cost of parental inputs to the household production of learning in children, and investigates the relationship between time use at home and educational outcomes measured at school. The report is available from the author.

Loftus, Virginia L.
Ctr for Study of Educ Finance
Illinois State University
Normal, IL 61761

THE FUNDING PLAN FOR THE ILLINOIS PUBLIC COMMUNITY COLLEGE SYSTEM
Subject Area: Community Colleges
Subject Area: Higher Education Finance

This paper, presented at the annual meeting of the American Educational Finance Association, describes the major components of the new plan for funding Illinois public community colleges, and discusses its advantages and disadvantages. Copies are available from the Center/Education Finance. Price: $1.

Lovell, Ned P.
Ctr for Study of Educ Finance
Illinois State University
Normal, IL 61761

A COLLECTIVE BARGAINING CONTRACT ANALYZER FOR COMMUNITY COLLEGES
Subject Area: Collective Bargaining
Subject Area: Community Colleges

This document includes a study of common characteristics of community college contracts, a suggested process to assist the practitioner in analyzing contract language preparation or negotiations, and an analysis of common community college contract articles. Copies are available from the Center/Educational Finance. Price: $3.

McMahon, Walter W.
Depts of Economics and Education
University of Illinois
Champaign, IL 61820

EXPECTED RATES OF RETURN TO EDUCATION
Subject Area: Returns to Education

In this study, students' expectations of their earnings after graduation, and of growth in earnings as the result of their education, are shown to be reasonably accurate in relation to actual earnings. This pattern holds for the US, UK, Phillipines, and Egypt, the only countries for which expectations have been studied directly. It also holds for differences in expected rates of return, allowing for differences in costs by occupational field, by degree level, by type of institution and, to a lesser extent, by race and sex. Copies of the report may be obtained by writing the Bureau of Economic and Business Research, University of Illinois, for Working Paper #832.

McMahon, Walter W.
Depts of Economics and Education
University of Illinois
Champaign, IL 61820

CONSUMPTION BENEFITS OF EDUCATION
Subject Area: Benefits of Education

Surveying recent research, this study finds some counter-productive effects of education on time-intensive tasks (e.g., dishwashing), but positive effects on activities utilizing cognitive and affective skills (eg., health of spouse, education of children, returns on savings, purchasing behavior). To obtain copies of the report, write the Bureau of Economic and Business Research, University of Illinois, for faculty Working Paper #856.

McMahon, Walter W.
Depts of Economics and Education
University of Illinois
Champaign, IL 61802

With: Geske, Terry

FINANCING EDUCATION: OVERCOMING INEFFICIENCY AND INEQUITY
Subject Area: Equity
Subject Area: Efficiency
Subject Area: Returns to Education
Subject Area: Educational Finance

This is a new book which contains the results of original research by ten leading economists and specialists in educational finance. It also includes chapters on the returns to higher education, and on efficiency and equity criteria by McMahon and Geske. The book was scheduled for release in April, 1982, by the University of Illinois Press. Price: $8.95

Miner, Jerry
Department of Economics
Syracuse University
Syracuse, NY 13210

ECONOMETRIC STUDY OF STATE EXPENDITURES FOR LOCAL SCHOOLS
Subject Area: School Expenditures

In this study, estimates of determinants of school spending by states will be used to project future spending on a state-by-state basis, and will be compared with estimates of spending required for "adequate" education. The study will be completed in October, 1982.

Miner, Jerry
Department of Economics
Syracuse University
Syracuse, NY 13210

FURTHER STUDY OF MUNICIPAL OVERBURDEN AND ITS IMPLICATIONS FOR STATE AID TO LOCAL SCHOOLS
Subject Area: Municipal Overburden
Subject Area: Determinants of School Revenues

This study attempts to identify school districts whose non-school local taxes are inordinately high due to "need" rather than "choice." Copies of the paper may be obtained by contacting the author.

Miner, Jerry
Department of Economics
Syracuse University
Syracuse, NY 13210

STUDY OF ADJUSTMENTS OF THE NEW YORK STATE SCHOOL AID FORMULA TO TAKE ACCOUNT OF MUNICIPAL OVERBURDEN

Subject Area: School Finance
Subject Area: Municipal Overburden
Subject Area: Local Tax Burdens

This study derives local taxes paid by residents of New York state school districts, and compares tax burdens for city, suburban and rural school districts. It also investigates the relation between school revenues and non-school tax burdens. Copies are available from the author.

Monk, David
Dept of Education
Cornell University
Ithaca, NY 14853

THE IMPACT OF SCALE ON DISTRICT LEVEL RESOURCE ALLOCATION PRACTICES

Subject Area: Resource Allocation
Subject Area: District Level Finances

This study focuses upon the allocation of resources at the district level. Specifically the study examines the impact of organizational scale on the distribution of fiscal resources and seeks to advance the thesis that differences in scale are more important predictors of the internal allocation of educational resources than is commonly supposed. Contact the author for more information.

Monk, David
Dept of Education
Cornell University
Ithaca, NY 14853

With: Ibrahim, A. Ariffin

PATTERNS OF ABSENCE AND PUPIL ACHIEVEMENT

Subject Area: Educational Productivity
Subject Area: Academic Achievement

This is a study of educational productivity which emphasizes the importance of the independent effects that patterns of absences, in contrast to quantities of absences, can have on pupil gains in performance. Findings indicate that certain aspects of absentee patterns, specified at both the individual student level, as well as at the classroom level, are independently related to pupil test scores. Administrative implications are emphasized in the study. Copies of the study may be obtained from the authors.

Monk, David
Dept. of Education
Cornell University
Ithaca, NY 14853

EDUCATIONAL COST DIFFERENTIALS AND RURAL SCHOOLS: A BROADENED VIEW
Subject Area: Cost Indices
Subject Area: Cost Differentials
Subject Area: Rural Education

The purpose of this study is to increase understanding of how opportunities vary among school districts. The paper shows that we are only beginning to understand how differences in costs can affect school districts' opportunities. The objective of the study is to show that it may be preferable to use the cost index as a basis for altering the rate at which the state is willing to match the expenditures of local districts as opposed to more common means of allocating state revenues.

Moore, Mary T.
Education Policy Research Inst
Suite 300
1800 Massachusetts Ave, NW
Washington, DC 20036

FINE-TUNING SPECIAL EDUCATION FINANCE: OPTIONS AND CONSIDERATIONS FOR THE STATES
Subject Area: Special Education Finance

This is a guidebook for state policymakers that summarizes approaches used by states to respond to a cluster of finance issues, including student eligibility, service boundaries, costs, state funding approaches, and specific formula characteristics. Contact the author regarding the guidebook's availability.

Osman, Jack
Department of Economics
SF State University
San Francisco, CA 94132

With: Gemello, John M.

REVENUE/EXPENDITURE LIMITS AND OVERRIDE ELECTIONS: THE EXPERIENCE OF CALIFORNIA SCHOOL DISTRICTS
Subject Area: School Referenda
Subject Area: Equality of Opportunity

The paper examines the history of the revenue/expenditure limit override elections held in California school districts from 1973-74 through 1977-78. The limits provided for an override "escape valve" (simple majority). The authors examine the factors associated with passage and the implications of these elections for the goal of equity in school spending. Copies of the paper may be obtained from IFG.

Osman, Jack W.
Department of Economics
SF State University
San Francisco, CA 94132

With: Gemello, John M.

**ANALYSIS OF THE CHOICE FOR PUBLIC AND PRIVATE EDUCATION**

Subject Area: Choice Modelling
Subject Area: School Quality

This paper identifies some of the key factors which influence the decision to attend private school. The variation in private school attendance rates is studied at three levels of aggregation: among the different states within the US; among unified school districts in California; and among census tracts within the San Francisco Bay Area. The report is available from IFG.

Phares, Donald
Univ of Missouri St. Louis
8001 Natural Bridge Road
St. Louis, Mo. 63121

**WHO PAYS STATE AND LOCAL TAXES**

Subject Area: School Taxation

This large study examines the tax burden of each of the fifty states as well as the tax burden associated with local tax by income class. His data indicates who pays the cost, how burdensome it is, and who will benefit most from alterations in the existing tax structure. The study also presents statistical findings on equity for each state. The book, recently published by Oelgeschlager, Gunn & Hann, Inc, serves as a useful resource of state and local officials, legislatures, researchers, and others. To order, contact the publisher at 1278 Mass. Ave, Harvard Square, Cambridge, Mass. 02138.

Phares, Donald
Univ of Missouri St.
Louis
8001 Natural Bridge Road
St. Louis, MO 63121

**WHO BENEFITS FROM STATE SCHOOL SPENDING**

Subject Area: School Taxation
Subject Area: Resource Allocation

This report examines the expenditure side of school finance in order to determine which groups benefit the most from the allocation of resources. The project examines the fifty states and will be completed in 1982.

Phares, Donald
Univ of Missouri St. Louis
8001 Natural Bridge Road
St. Louis, MO 63121

WHO PAYS FOR GOVERNMENT?
Subject Area: Equity
Subject Area: Taxation

This research prospectus seeks to close the information gap concerning the question "who pays for government?" It will entail an analysis of who pays each federal tax on a state-by-state basis, examination of current charges and insurance trust revenues utilized by the federal government, and examination of non-tax sources collected at the state-local level. The project will be completed in mid 1983.

Pickens, William H.
Calif Postsec Educ
Commission
1020 12th Street
Sacramento, CA 95814

STATE-LEVEL FORMULAS TO SUPPORT HIGHER EDUCATION
Subject Area: Funding Formulas
Subject Area: State Support for Education
Subject Area: Higher Education

This paper describes the way most formulas are organized and presented, and discusses the major challenges to them in the 1980s, which include declining enrollments, fiscal crises, and the need to incorporate some measurement of performance. It includes case studies from California, Tennessee, and Wisconsin. The report is available from the author.

Pickens, William H.
Calif Postsec Educ
Commission
1020 12th Street
Sacramento, CA 95814

FINANCING POSTSECONDARY EDUCATION IN CALIFORNIA: POLICIES, PROSPECTS, AND ISSUES
Subject Area: State Funding of Education
Subject Area: Higher Education
This report describes the size and sources of support for all postsecondary institutions in California, discusses the State's policies for financing these institutions, and reviews past and projected support levels of public institutions in California. It asks whether the future promises a stronger showing, and concludes it is unlikely. It also catalogues the issues which will draw the most attention during the 1980s. Copies of the report may be obtained from the author.

Pohlmann, Vernon C.
Ctr for Study of Educ
Finance
Illinois State University
Normal, IL 61761

With: Chaudhari, Ramesh B.

SCHOOL DISTRICT-CENSUS GEO-REFERENCE FILE FOR ILLINOIS FOR 1980
Subject Area: Geo-Reference File
In order to access the wealth of information in the census by school districts it is necessary to prepare a geo-reference file in which each enumeration district or block group is matched with the appropriate school district or districts. To explain the purposes, procedures, limitations, and results of this process for Illinois for 1980 is the purpose of this paper. Copies are available from the Center/Educational Finance. Price: $1.

Posey, Clyde L.
School of Professional
Accounting
Louisiana Tech University
Ruston, LA 71272

EDUCATIONAL EXPENSE DEDUCTIONS: ISSUES AT THE CROSSROADS
Subject Area: Federal Taxation
This paper explores the unique features of educational expenses for educators. It was printed in the JOURNAL OF HIGHER EDUCATION 52 (Nov-Dec, 1981): 624-639.

Posey, Clyde L.
School of Professional Accounting
Louisiana Tech University
Ruston, LA 71272

A DYNAMIC MODEL FOR IMPROVING COMMUNICATION IN FINANCIAL ACCOUNTING
Subject Area: Financial Reporting
In this working paper, the author presents a model for improving communication in financial reporting. Copies are available from the author.

Price, Samuel T.
Ctr for Study of Educ Finance
Illinois State University
Normal, IL 61761

With: Hickrod, Alan With: Chaudhari, Ramesh B.

SPECIAL EDUCATION REVENUE TRACKING PROJECT, COST DIFFERENTIALS, AND CONCENTRATIONS OF HANDICAPPED STUDENTS
Subject Area: Special Education
This project tracks special education reimbursement and federal special education expenditures from their respective sources to the district of residence of the handicapped student who receives the benefits of the funds. Copies are available from the Center for the study of Educational Finance. Price: $5.

Psacharopolous, George
Education Department
The World Bank
1818 H Street, NW
Washington, DC 20433

DIVERSIFIED SECONDARY CURRICULUM STUDY
Subject Area: Comparative Education
Subject Area: Educational Outcomes
This is a tracer study on the outcomes of diversified secondary schools in Colombia and Tanzania. A preliminary report is available from the author; the final report is expected to be completed in late 1983.

Riew, John
Economics Department
Pennsylvania State University
University Park, PA 16802

With: Larson, John C.

INTERMEDIATE VS MIDDLE SCHOOLS: AN ANALYSIS OF THE RELATIVE COSTS
Subject Area: School Reorganization
Subject Area: School Costs
This study involves econometric analysis which simulates cost impacts of school reorganization dealing with the Montgomery County Public Schools in Maryland. The project is expected to be completed by the end of the summer, 1982.

Rosen, David
3521 Midvale Avenue
Oakland, CA 94602

NO ONE SHOULD BE DENIED: THE EFFECTS OF PUBLIC ASSISTANCE ON COLLEGE OPPORTUNITIES

Subject Area: Student Financial Aid
Subject Area: Educational Opportunity Programs

This project is an historical and policy analysis of the disincentives to college attendance created by the policies of eight major public assistance programs: AFDC, Food Stamps, Medicaid, Public Housing, Social Security Student Benefits, CETA, Unemployment Insurance, and Vocational Rehabilitation. Proposals for resolving the contradictions between welfare and college opportunity policies are offered. A 30 page summary article is available from the author.

Rosen, David
3521 Midvale Avenue
Oakland, CA 94602

PARTNERS IN INEQUALITY: TOWARD HUMAN DEVELOPMENT

Subject Area: Inequality
Subject Area: Educational Opportunity

This project is a comprehensive analysis of the rationale, strategy, and program for educational and professional development for low income citizens. The project will review the social welfare underpinnings of educational opportunity, the effect of dominant higher education practices on educational and professional opportunity, the political economy of inequality, the crisis in productivity, and the effects of expanding technology on career opportunities. The project will be completed in June, 1983.

Rosen, David
3521 Midvale Avenue
Oakland, CA 94602

COLLECTIONS ON THE RELATION BETWEEN EDUCATION AND WORK
Subject Area: Employment and Training Policy
Subject Area: Educational Opportunity
Subject Area: Education and Work
Subject Area: Higher Education

This collection analyzes strategies for providing low income and minority citizens, youths and adults, with professional career opportunities through a combination of employment and training supports (CETA) with postsecondary education and career programs. Copies of these reports may be obtained from the author.

Rumberger, Russell
IFG
Stanford University
Stanford, CA 94305

THE CHANGING DEMAND FOR EDUCATIONAL SKILLS
Subject Area: Education and Work

This project examines the changing demand for educational skills, both in terms of occupational growth and the relationship between the general and specific skill requirements of jobs. The project is slated for completion in December, 1982.

Rumberger, Russell
IFG
Stanford University
Stanford, CA 94305

With: Levin, Henry

EDUCATION AND PRODUCTIVITY
Subject Area: Education and Work

This project focuses on the relationship between education and workplace productivity, particularly the under utilization of college educated workers. The project will be completed in December, 1983.

Schneider, Barbara
Associate Dean for Research
Northwestern University
Evanston, Il 60201

FURTHER EVIDENCE OF SCHOOL EFFECTS
Subject Area: Academic Achievement
Subject Area: Educational Outcomes

This is an empirical micro study which examines the effects of SES factors, peer groups, school and teacher characteristics, and instructional time on academic achievement. The report is available from the author.

Simms, Margaret C.
The Urban Institute
2100 M Street, NW
Washington, DC 20037

THE IMPACT OF THE CHANGES IN FEDERAL EDUCATION POLICY ON INDIVIDUALS AND JURISDICTIONS
Subject Area: Impact of Change
Subject Area: Federal Education Policy
Subject Area: Impact of Federal Policy Change

This project is part of the Urban Institute's three year study on changing domestic priorities. It will use secondary and interview data for assessing the effects that changes in federal funding and regulations have on the availability of funds and services to jurisdictions and individuals. The report will be available upon completion in June, 1983.

Simpson, William B.
Department of Economics
California State University, LA
5151 State University Drive
Los Angeles, CA 90032

FACULTY PARTICIPATION IN FINANCIAL DECISIONS OF COLLEGES AND UNIVERSITIES
Subject Area: Faculty Governance
Subject Area: Higher Education Finance
Subject Area: Higher Education Budgeting

This study, scheduled to be completed by 1983, will examine the role of the faculty in financial decision making in institutions of higher education.

Slingsby, Emmett J.
Ctr for Study of Educ Finance
Illinois State University
Normal, IL 61761

CHARACTERISTICS OF SCHOOL DISTRICTS APPLYING FOR FEDERAL FUNDS UNDER ESEA 1974, TITLE FOUR, C
Subject Area: ESEA, IV-C
Subject Area: School District Characteristics

This study is an examination of school district charateristics related to the district's submission and subsequent initial funding of innovative programs under ESEA 1974, Title Four, C. In addition, the number and percentage of funded districts by type and area location are examined against selected characteristics. Copies are available from the Center/Educ Finance. Price: $1.

Snyder, Alice
Old Dominion Univ
Norfolk, VA 23508

THE COMPOSITE INDEX AND ITS EFFECT ON UNION SCHOOL DISTRICTS IN VIRGINIA
Subject Area: State Funding for Education
This report analyzes the state funding formula, its application to one city district, and the possible equity implications of the application.

Stern, David
School of Education
UC Berkeley
Berkeley, CA 94720

VOUCHERS AND RETURN TO NORMALCY
Subject Area: Vouchers
Subject Area: Privitization
This paper describes the suppression of intergroup conflict in the 1950s, the emergence of intergroup conflict in the 1960s and 1970s, and the prospects for the 1980s. In particular the paper predicts either management of conflict in the public sector or the privitization of education through vouchers or tuition tax credits. The report is available from the author.

Stiefel, Leanna
New York Univ
4 Washington Sq North
New York, NY 10003

THE MEASUREMENT OF EQUITY IN SCHOOL FINANCE: CONCEPTUAL, METHODOLOGICAL, AND EMPIRICAL DIMENSIONS
Subject Area: Equity in Education
This book presents a framework for the quantitative analysis of equity in schools and illustrates the framework with time series data from New York and Michigan. The book will be available at the end of 1982.

Thomas, Stephen B.
Marillac Hall 105
St. John's University
Jamaica, NY 11439

AN ANALYSIS OF CURRENT AND ALTERNATIVE METHODS OF FINANCING SCHOOL FACILITIES IN COLORADO
Subject Area: School Finance
In this study, alternative models of capital support are analyzed, and projections of costs for each school district in Colorado are provided. The report is available from the author.

Thomas, Stephen B.
Marillac Hall 105
St. John's University
Jamaica, NY 11439

A STATISTICAL ANALYSIS OF "RODRIQUEZ"
Subject Area: School District Profile
Using data representing such factors as wealth variances, tax ability, tax effort, and personal income, this study seeks to determine, among other things, whether the poor reside in "poor" school districts in Texas. Contact the author regarding the availability of the study.

Thomas, Stephen B.
Marillac Hall 105
St. John's University
Jamaica, NY 11439

AN ANALYSIS OF INSTRUCTIONAL SALARIES AT PUBLIC AND PRIVATE UNIVERSITIES
Subject Area: Higher Education
Subject Area: Salaries
The purpose of this study was to determine the profitability of an investment in higher education for university professors, and to examine salary variances at private and public universities across the United States. The report was completed in the fall, 1981. Contact the author regarding its availability.

Thornton, Robert
Economics Department
Lehigh University
Bethlehem, PA 15213

TEACHER UNIONISM AND COLLECTIVE BARGAINING IN ENGLAND AND WALES
Subject Area: Collective Bargaining
Subject Area: Comparative Education
The study describes the structure of teacher unionism and the legal and institutional framework of teacher bargaining in England and Wales. Copies of the study are available from the author.

Wagner, Alan
Dept of Consumer Science
Mathews Hall
Purdue University
West Lafayette, IN 47907

With: Waldenberg, Adair L.

NON-TRADITIONAL ATTENDANCE DECISIONS IN POSTSECONDARY EDUCATION--FACTORS AFFECTING SCHOOLING AND LABOR SUPPLY

Subject Area: Student Supply in Higher Education

Subject Area: Labor Supply

This report estimates and explains the influences on post high school education, training, labor supply, and fertility choices. The NCES' "National Longitudinal Study of the High School Class of 1972" is used.

Wagner, Alan
Dept of Consumer Science
Mathews Hall
Purdue University
West Lafayette, IN 47907

AN INVENTORY OF POST-COMPULSORY EDUCATION AND TRAINING PROGRAMS IN THE U.S. AND SOURCES OF SUPPORT

Subject Area: Postsecondary Training Programs

This paper provides estimates of the participation in different types of post-compulsory training programs in the U.S. and compares the costs and funding for these activities. The paper also considers differences in the attributes of participants among programs. The report is available from IFG.

Wagner, Alan
Dept of Consumer Science
Mathews Hall
Purdue University
West Lafayette, IN 47907

FINANCIAL AID FOR INDEPENDENT STUDENTS: ESTIMATING THE SIZES OF IDENTIFIED SUB-GROUPS OVER TIME

Subject Area: Financial Aid

This paper identifies and examines sources of growth in the sizes of sub-groups of students claiming to be financially independent of their parents. Contact the author regarding the availability of the paper.

Wagner, Alan
Dept of Consumer Science
Mathews Hall
Purdue University
West Lafayette, IN 47907

### OVERCOMING THE FINANCIAL ORGANIZATIONAL BARRIERS TO PARTICIPATION IN HIGHER EDUCATION BY MATURE AGE GROUPS: AN ASSESSMENT OF POLICY CHOICES

Subject Area: Higher Education Access
Subject Area: Policy Choices

The purpose of this paper is to describe the extent and effectiveness of actual and potential policies designed to promote participation in higher education by mature age groups. Following a statement of the issues, barriers to participation in higher education by mature age groups are then enumerated, and the policy choices and issues central to overcoming these barriers are discussed.

Wagner, Alan
Dept of Consumer Science
Mathews Hall
Purdue University
West Lafayette, IN 47907

With: McMahon, Walter W.

### MONETARY RETURNS TO EDUCATION: IS THE INVESTMENT WORTH THE COST?

Subject Area: Returns to Education

This project considers whether or not the costs of higher education over time (and the differences in costs among occupational fields and by type of institution) are warranted by the differences in prospective monetary returns to the student and to society.

Waldauer, Charles
Department of Economics
Widener University
Chester, PA 19013

### EFFECTS OF DECLINING ENROLLMENTS ON LOCAL SCHOOL FINANCES AND SERVICES

Subject Area: Educational Cost Functions
Subject Area: Determinants of Educational Expenditures
Subject Area: Enrollment Decline

This project analyzes the impacts of enrollment decline on school district expenditure patterns, staffing ratios, fiscal capacities, and tax efforts. Particular interest centers on whether there are economy of scale effects associated with school district size as measured by pupil enrollment and by pupil density. The report is scheduled to be completed in the Fall, 1982.

Weisbrod, Burton
Dept. of Economics
University of Wisconsin
Madison, WI 53706

THE PRIVATE NONPROFIT EDUCATION INDUSTRY--FINANCE AND EXPENDITURE PATTERNS
Subject Area: Non-public education
Subject Area: Finance of non-public education

IRS data are being used to determine the number of private non-profit organizations in education, their size, and their expenditure patterns.

Wendling, Wayne
Upjohn Institute
300 Westnedge
Kalamazoo, MI 49007

With: Palaich, Robert

VOTING BEHAVIOR ON STATE SCHOOL FINANCE LEGISLATION
Subject Area: School Finance
Subject Area: Political Economy

Incorporating theoretical developments in both economics and political science, this study develops a model to analyze and predict the voting behavior of state legislators on selected school finance votes. Michigan, Missouri, and Washington are the states in which the model is being tested. The study should be completed in December, 1982.

Wendling, Wayne
Upjohn Institute
300 S. Westnedge
Kalamazoo, MI 49007

DO TAX ABATEMENTS "IMPAIR" THE FINANCING OF LOCAL PUBLIC EDUCATION?
Subject Area: School Finance
Subject Area: Local Taxation

This study analyzes the impact of selective property tax abatements (those designed to encourage industrial and commercial developments) on the ability of local school districts to finance public education. The report may be obtained by writing the Upjohn Institute.

Windham, Douglas
EDUC
SUNY-Albany
1400 Washington Ave.
Albany, NY 12222

THE BENEFITS AND FINANCING OF AMERICAN HIGHER EDUCATION
Subject Area: Higher Education Finance

This report is a review of the criteria for higher education finance within various models of the higher education process. The report is available from the author.

Windham, Douglas
EDUC SUNY Albany
1400 Washington Ave.
Albany, NY 12222

PARAFISCAL ORGANIZATIONS IN THE FINANCING AND SUPPLY OF EDUCATIONAL OPPORTUNITIES FOR DISADVANTAGED ADULTS
Subject Area: Unionization
Subject Area: Higher Education Financing
Subject Area: Adult Education

This report is an examination of the role of unions, CBO's and voluntary organizations as intermediaries in the provision of basic educational and vocational skills. The report will be available in December of 1981.

Windham, Douglas
EDUC
SUNY-Albany
1400 Washington Ave.
Albany, NY 12222

COST-ANALYSIS AND THE DISSEMINATION DECISION IN THE CURRICULUM INNOVATION PROCESS
Subject Area: Research Dissemination

This report presents an adaptation of traditional cost analysis to the special problems raised by the dissemination decision process. The report is available from the author.

Winkler, Don
School of Public Admin.
Univ of Southern Cal.
Los Angeles, CA 90007

FISCAL LIMITATIONS IN THE PROVISION OF LOCAL PUBLIC SERVICES: THE CASE OF EDUCATION
Subject Area: Local Funding Limitations
Subject Area: Local Funding

This report studies the effects of fiscal limitations on locally funded schools. In particular the study looks at the total expenditures per pupil. The report appears in the NATIONAL TAX JOURNAL, Vol XXXII, No 2, June 1979.

Winkler, Don
School of Public Admin
Univ of Southern Cal.
Los Angeles, CA 90007

PUBLIC SUBVENTIONS TO FOREIGN STUDENTS
Subject Area: Foreign Student Market
Subject Area: Foreign Student Subsidies

This is a study of the size and growth of subsidies to foreign students attending public institutions of higher education in the U.S. The report is available from the author.

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|---|---|
| Winkler, Don<br>School of Public Admin<br>Univ of Southern Cal<br>Los Angeles, CA 90007 | MIGRATION OF PROFESSIONAL MANPOWER TO THE UNITED STATES<br>Subject Area: Immigration<br>Subject Area: Brain Drain<br>This is a study of foreign student adjustment-of-status to that of immigrant. Models of immigration are specified and estimated for several countries. Copies of the study may be obtained from the author. |
| Winkler, Don<br>School of Public Admin<br>Univ of Southern Cal<br>Los Angeles, CA 90007 | FOREIGN STUDENT DEMAND FOR U.S. HIGHER EDUCATION<br>Subject Area: Higher Education Demand<br>This is a study of the growth in foreign student enrollments in the United States. It also includes estimation of demand equations for several countries. The report is available from the author. |
| Winkler, Don<br>School of Public Admin.<br>Univ of Southern Cal<br>Los Angeles, CA 90007 | THE EFFECTS OF SICK-LEAVE POLICY ON TEACHER ABSENTEEISM<br>Subject Area: Sick Leave Effects<br>Subject Area: Teacher Absenteeism<br>This report analyzes the characteristics of sick leave policies and traces their effects on teacher absenteeism. The report is in INDUSTRIAL AND LABOR RELATIONS REVIEW, Vol. 33, No , Jan. 1980. |
| Wise, David A.<br>J.F.K. School of Government<br>Harvard University<br>Cambridge, MA 02138<br>With: Manski, Charles F. | GOING TO COLLEGE IN AMERICA<br>Subject Area: Postsecondary School Choice<br>Using the National Longitudinal Study of the High School Class of 1972, this study presents a set of interrelated analyses of student and institutional behavior, each focused on a particular aspect of the school attendance process. These analyses employ recently developed econometric methods for empirical inference on individual behavior. This study is forthcoming in book form in 1983 by Harvard University Press. |

Wise, David A.
J.F.K. School of
Government
Harvard University
Cambridge, MA 02138

With: Fuller, Winship C.
With: Manski, Charles F.

THE IMPACT OF THE BEOG PROGRAM ON COLLEGE ENROLLMENTS
Subject Area: Postsecondary School Choice
Subject Area: Higher Education Enrollments

Using a new econometric model of student choice among postsecondary school and work activities, this analysis examines the effect of the Basic Educational Opportunity Grants Program on freshman college and technical school enrollments. The study finds that a significant fraction of the BEOG budget in 1979 was spent as a pure subsidy for high and middle income students. The report is forthcoming in A.Razzin (eds.), EVALUATION OF PUBLIC PROGRAMS: An Economic Perspective, (Academic Press), 1982.

Wise, David A.
J.F.K School of Government
Harvard University
Cambridge, MA 02138

With: Venti, Steven F.

TEST SCORES, EDUCATIONAL OPPORTUNITIES, AND INDIVIDUAL CHOICE
Subject Area: Test Scores
Subject Area: Postsecondary School Choice

In this study, a model combining student preferences for college with university admissions decisions is estimated to provide information on the role of test scores in the determination of postsecondary educational opportunities in the US. Several fndings are cited, among which is that scholastic aptitude test scores are more strongly related to student application and choice of college "quality" than to college admissions decisions. The study will be published in a forthcoming issue of the JOURNAL OF PUBLIC ECONOMICS, 1982.

Wise, David A.
J.F.K School of Government
Harvard University
Cambridge, MA 02138

With: Fuller, Winship C.
With: Manski, Charles F.

NEW EVIDENCE ON THE ECONIMIC DETERMINANTS OF POSTSECONDARY SCHOOLING CHOICES
Subject Area: Postsecondary School Choice
The effects of tuition costs, financial aid, and individual attributes on college choice are analyzed using a conditional logit model. The results confirm that financial aid can be an important determinant of postsecondary school attendance, and that individual academic ability relative to the academic standards of a college is an important determinant of which of available college alternatives is chosen. This analysis is forthcoming in the JOURNAL OF HUMAN RESOURCES, Fall, 1982.

Wise, David A.
J.F.K. School of Government
Harvard University
Cambridge, MA 02138

With: Venti, Steven F.

INDIVIDUAL ATTRIBUTES AND SELF-SELECTION OF HIGHER EDUCATION: COLLEGE ATTENDANCE VERSUS COLLEGE COMPLETION
Subject Area: College Completion
Subject Area: College Attendance
Subject Area: Test Scores
In this paper the authors estimate a joint discrete-continuous utlity maximization model of college attendance and college completion. Special attention is given to the possibility that test scores and other individual attributes are poor predictors of who will succeed in college, and may unjustly limit the educational opportunities of some youth. The paper is forthcoming in the JOURNAL OF PUBLIC ECONOMICS, 1982.

Witmer, David R.
Assistant Chancellor
University of Wisconsin
La Crosse, WI 54601

SHALL WE RAISE OR LOWER COLLEGE STUDENT TUITION?
Subject Area: Higher Education Finance
Subject Area: Rates of Return
This study addresses the question of whether the private and social rates of return on investments in higher education instruction are equal and, if not, whether tuition should be accordingly raised or lowered. Contact the author for copies of the report.

Zumeta, William
Grad School of Management
UCLA
Los Angeles, CA 90024

LABOR MARKETS FOR, AND EARLY CAREER PATTERNS OF, RECENT PHD'S IN THE SCIENCES AND HUMANITIES
Subject Area: Higher Education
Subject Area: Labor Market Articulation

Using the results of its examination of existing labor markets and career patterns of recent PhD graduates in the sciences and humanities, this study explores the policy implications for institutions and governments. Copies of the study are available from the author.

Zumeta, William
Grad School of Management
UCLA
Los Angeles, CA 9004

DOCTORAL EDUCATION AND THE LABOR MARKET--UNIVERSITY PLANNING AND STATE CONTROLS: THE CASE OF CALIFORNIA AND ITS FLAGSHIP UNIVERSITY
Subject Area: Higher Education
Subject Area: Labor Market Articulation
Subject Area: University-State Relations

This research project is a study of the responses of the University of California and the state government during the 1970s to the "PhD Glut". This project is expected to be completed in early 1983.

## EDUCATIONAL LAW

Cambron-McCabe, Nelda
Dept. of Education
Miami University
Oxford, OH 45056

With: McCarthy, Martha

PUBLIC SCHOOL LAW: TEACHERS' AND STUDENTS' RIGHTS
Subject Area: Due Process
Subject Area: Student Rights
Subject Area: Teachers Rights

This study presents detailed research identifying the procedural and substantive rights of teachers and students. Please contact the author for more information.

Friedman, Lee
Grad Sch of Pub Policy
University of California
Berkeley, CA 94720

INFORMATION DISCLOSURE AS A STRATEGY TO IMPROVE PUBLIC SCHOOL DECISION MAKING
Subject Area: Parent School Relations
Subject Area: Information Disclosure

This report examines existing practices of information disclosure to parents and children in elementary and secondary schools with emphasis on any changes in decisions that occur as a result.

Geel, Tyll Van
Grad Sch of Ed and Hum Dev
Univ of Rochester
Rochester, NY 14627

SCHOOL DESEGREGATION AND THE PERFORMANCE OF THE JUDICIARY
Subject Area: Desegregation
Subject Area: Court Intervention

This article assesses the judicial handling of desegregation law and doctrine. Contact the author for further information.

Geel, Tyll Van
Grad Sch of Ed and Hum Dev
Univ of Rochester
Rochester, NY 14627

LEGITIMACY OF COMPULSION TO STUDY POLITICAL INSTRUCTION
Subject Area: Law and Curriculum
Subject Area: State Regulation
Subject Area: Federal Regulation

This study assesses the moral legitimation underlying the efforts of government to impose political socialization. Contact the author for further information.

Geel, Tyll Van
Grad Sch of Ed and Hum Dev
Univ of Rochester
Rochester, NY 14627

EDUCATIONAL POLICY, GOVERNANCE, AND THE LAW
Subject Area: Educational Policy
Subject Area: Governance

This is a case book on educational law. Contact the author for further information.

Harris, J. John
3109 Education
Indiana University
P O Box 647
Indiannapolis, IN 46223

DESEGREGATION, MULTICULTURAL EDUCATION, AND THE LAW
Subject Area: Desegregation
Subject Area: Multicultural Education

This monograph contains an historical and legal analysis of school desegregation. Originally completed in 1978, the updated edition is scheduled to appear in late 1982.

Harris, J. John
3109 Education
Indiana University
P O Box 647
Indiannapolis, IN 46223

With: Bennett, Christine

A STUDY OF MALE AND BLACK DISPROPORTIONALITY IN STUDENT SUSPENSIONS
Subject Area: School Climate
Subject Area: Policy Administration
Subject Area: Discipline
This is a study of the attitudes of administrators, teachers, students, and parents toward discipline in public urban high schools in Indiana. Copies of the study are available from the author.

Harris, J. John
3109 Education
Indiana University
P O Box 647
Indiannapolis, IN 46223

STUDENT DISCIPLINE: LEGAL, EMPIRICAL, AND EDUCATIONAL PERSPECTIVES
Subject Area: Discipline
Subject Area: Urban Education
This is a recently completed book which examines student suspension and disproportionality in urban education. Further information may be obtained from the author.

Jensen, Donald
IFG
Stanford University
Stanford, CA 94305

With: Kirp, David

JUDICIAL INTERVENTION AND INSTITUTIONAL REFORM: EDUCATION, PRISONS, AND MENTAL RETARDATION
Subject Area: Court Intervention
Subject Area: Educational Reform
This study, to be completed in 1982, will examine the various strategies judges use in attempting to effect institutional reform. The study intends to suggest which remedies are most likely to result in institutional reform. Contact the author for more information.

Keating, Pamela
Inst for Study of Educ Pol
202 Miller Hall, DQ-12
University of Washington
Seattle, WA 98195

IS THERE A CONSTITUTIONALLY PROTECTED RIGHT OF EDUCATION?
Subject Area: Constitutional Basis for Education
This paper presents a justification for a right of education, explicitly and implicitly protected by the Constitution. The thesis argues from Natural Law theory and from Ronald Dworkin's conception of a political right. The historical role of education in American Society is discussed as well. The paper is available from the author.

Kirp, David
UC Berkeley
2607 Hearst Ave
Berkeley, CA 94720

LEGALISM AND POLITICS IN SCHOOL DESEGREGATION
Subject Area: Desegregation
Subject Area: Court Intervention
This paper examines the interplay of legalism and politics in desegregation cases at both the appellate and trial court levels. The paper is available from the author.

Kirp, David
UC Berkeley
2607 Hearst Ave.
Berkeley, CA 94720

JUDGE AND COMPANY
Subject Area: Court Intervention
Subject Area: Court Appointed Masters
Subject Area: Desegregation
This paper examines the use of court-appointed masters in institutional reform litigation with special focus on desegregation. It is available from the author.

Kirp, David
Graduate School of Public Policy
2607 Hearst Ave.
UC Berkeley
Berkeley, CA 94720

LEGALIZATION IN COMPARATIVE PERSPECTIVE
Subject Area: Judicial intervention
Subject Area: Cross-national Comparisons
This project will review educational policy decisions in a number of countries and assess the relative influence of the judiciary in various educational systems. The report will be completed in 1982.

Kuriloff, Peter
Grad Sch of Educ
Univ of Penn
3700 Walnut St
Philadelphia, PA 11904

STUDENT DISCIPLINE AND THE LAW
Subject Area: Discipline
Subject Area: Due Process

This study attempts to explicate and test the implicit assumptions underlying the debate over GOSS vs LOPEZ. Particular emphasis is given to the actual costs and benefits associated with the provision of due process in student disciplinary cases. In addition, the study seeks to identify variables beyond the GOSS mandate that may account for schools being more or less fair. Contact the author regarding the availability of this report.

Kuriloff, Peter
Grad Sch of Educ
Univ of Penn
3700 Walnut St.
Philadelphia, PA 11904

PROJECT ON STUDENT CLASSIFICATION AND THE LAW
Subject Area: Special Education
Subject Area: Legal Reform
Subject Area: Equity

This report is a five year study of the impact of the legal reform of special education in Pennsylvania. Particular emphases are placed on the capacity of the reform to alter key gate-keeping functions of the school psychologist and on the effectiveness of the new quasi judicial system to create individual and class justice. The report is available from ERIC.

Lindquist, Robert
Law School
Univ of Wisconsin
Madison, WI 53706

CO-DIRECTORS: LEGAL IMPLEMENTATION RESEARCH PROJECT
Subject Area: Affirmative Action
Subject Area: Implementation

This paper formulates a theory of legal implementation and provides a case study of affirmative action in higher education.

Long, David C.
Long and Silverstein
1725 I Street, NW
Washington, DC 20006

AN ANALYSIS OF THE FISCAL AND EQUITY PROVISIONS OF THE VOCATIONAL EDUCATION ACT
Subject Area: School Finance
Subject Area: Vocational Education
Subject Area: Equity

This three volume report is an analysis of the mechanisms in the Federal Vocational Education Act governing, first, the allocation of funds among school districts and postsecondary institutions, and second, the funds and services available to the handicapped, educationally disadvantaged, and women. Copies of the report may be obtained from the author.

McCarthy, Martha
School of Education
Indiana University
Bloomington, IN 47401

AN INVESTIGATION OF LEGAL MANDATES PERTAINING TO ADEQUACY IN PUBLIC SCHOOL PROGRAMS
Subject Area: Legal Mandates

Funded by tha National Institute of Education, this study entailed an analysis of federal and state constitutions, laws, administrative regulations, and judicial rulings. It sought to ascertain defitions of and critera by which to assess the adequacy of public school programs. It was published in the PHI DELTA KAPPAN, summer, 1982.

McCarthy, Martha
School of Education
Indiana University
Bloomington, IN 47401

RECENT DEVELOPMENTS IN CHURCH-STATE-SCHOOL RELATIONS
Subject Area: Religious Guarantees
Subject Area: Students' Rights
Subject Area: Parents' Rights
Subject Area: School Authorities' Rights

Scheduled to be completed in 1983, this project entails an analysis of judicial interpretations of first amendment religious guarantees as they apply in school settings.

Morheuser, Marilyn
Education Law Center, Inc.
155 Washington St
Newark, NJ 07102

NATIONAL SCHOOL FINANCE EQUITY PROJECT
Subject Area: School Finance
This project is a clearinghouse and resource center for attorneys representing plaintiffs in school finance litigation. Occasional papers will be written by researchers associated with the project. Contact the center for additional information.

Orfield, Gary
Depts of Pol Sci and Education
University of Chicago
Chicago, IL 60637

MUST WE BUS? SEGREGATED SCHOOLS AND NATIONAL POLICY
Subject Area: Desegregation
Subject Area: Busing
The title is self-explanatory. The book is available from the Brookings Institution.

Shapiro, Martin
Law School
University of California
Berkeley, CA 94720

FEDERAL REGULATION OF EDUCATION
Subject Area: Federal Regulation
This report compares and analyzes the regulation of private industry and education. It is available from the author.

Tractenberg, Paul
Rutgers University Law School
15 Washington Street
Newark, NJ 07102

COURTS AND THE REFORM OF PUBLIC EDUCATION
Subject Area: Educational Reform
Subject Area: School Finance
This study performs an analysis of the role courts have played in educational reform, with particular emphasis on school finance cases. It is expected to be completed by the end of summer, 1982. Contact the author regarding its availability.

Tractenberg, Paul
Rutgers University Law School
15 Washington Street
Newark, NJ 07102

LEGAL IMPLICATIONS OF MINIMUM COMPETENCY TESTING: "DEBRA P." AND BEYOND
Subject Area: Minimum Competency Testing
This paper provides an evaluation of the legality of recent state minimum competency testing programs, with particular emphasis on the Federal District Court's decision in DEBRA P. Copies of the paper are available from the author.

Tractenberg, Paul
Rutgers University Law School
15 Washington Street
Newark, NJ 07102

EDUCATING THE DISADVANTAGED IN ISRAEL AND THE UNITED STATES: A COMPARATIVE LEGAL ANALYSIS
Subject Area: Comparative Education
This study is an analysis of the legal structures and the role of law in the provision of education to disadvantaged students in Israel and the United States. Contact the author regarding its availability.

Tushnet, Mark
Georgetown Univ Law Center
600 New Jersey Ave. NW
Washington, DC 20001

SCHOOL SEGREGATION AND LEGAL STRATEGY: THE NCAAP'S CAMPAIGN AGAINST SCHOOL SEGREGATION, 1925-1950
Subject Area: Segregation
Subject Area: NAACP
Subject Area: Graduate and Professional Education
This study examines the NCAAP's litigation over teacher salaries and segregated graduate and professional education in the years before the BROWN decision. It places the NCAAP's activities within the framework suggested by recent organizational theory. The paper is available from the author.

Waldauer, Charles
Department of Economics
Widener University
Chester, PA 19013

THE NON-COMPARABILITY OF THE "COMPARABLE WORTH" DOCTRINE
Subject Area: Higher Education Labor Markets
Subject Area: Economic Analysis of Legal Doctrine

This project will analyze higher education labor markets to demonstrate that the comparable worth doctrine cannot be used to mandate equal salaries across academic disciplines, because external market forces determine equilibrium salaries. Attempts to apply this doctrine will result in market shortages and surpluses among disciplines. The nature of economic rent among disciplines will be examined and measured. The project will be completed in the Spring, 1983.

Wood, R. Craig
Department of Education
Purdue University
Lafayette, IN 47907

PROPERTY ASSESSMENT PRACTICES FOR SCHOOL TAXATION PURPOSES
Subject Area: School Finance
Subject Area: State Funding for Education

This study presents how each state administers real and personal property tax assessments for the purpose of funding public elementary and secondary education. The study acquaints the reader with each state's mechanism for funding local educational agencies via property taxes. Copies of the report may be obtained by contacting the author.

## EDUCATIONAL ORGANIZATION

Bardach, Eugene
Grad Sch of Public Policy
UC Berkeley
Berkeley, CA 94720

EDUCATIONAL PAPERWORK
Subject Area: Educational Paperwork

Operating on the assumption that educational paperwork is excessive, this paper recommends steps which may be taken in order to reduce it. Copies are available from IFG.

Brewer, Garry
SOM, Box 1-A Yale Station
Yale University
New Haven, Conn. 06520

### DIRECTION AND ADVOCACY IN SPECIAL EDUCATION

Subject Area: Special Education

This paper contains a survey of and prescription for service coordination. The paper uses special education instructors as its focus. Contact the author for more information.

Burstein, Leigh
Grad School of Education
& Cntr for Study of Eval
UCLA
Los Angeles, CA 90024

### CROSS-NATIONAL STUDY OF THE RELATIONSHIPS OF BACKGROUND TO EDUCATIONAL PERFORMANCE AT DIFFERENT LEVELS OF ANALYSIS

Subject Area: Socio-economic effects
Subject Area: Educational outcomes

This report examines the multilevel effects of family background on educational performance. Data were collected from three countries (England, Sweden, and the U.S.), all countries that participated in the IEA Six-Subjects survey. The between school effects reflected cross-national differences in educational policy. Contact the author for copies of this this report.

Campbell, Roald
339 Milton Bennion Hall
Univ of Utah
Salt Lake City, UT 84112

With: Newell, Jackson
With: Bennion, John

### A HISTORY OF EDUCATIONAL ADMINISTRATION

Subject Area: Educational Administration
Subject Area: Management

Scheduled for a 1984 publication date, this book-length document will focus on the development of educational administration as a field of practice and study, primarily in the twentieth century. Related developments in the broad fields of management and education will be noted.

Coleman, James S.
Department of Sociology
University of Chicago
Chicago, IL 60637

With: Hoffer, Thomas With: Kilgore, Sally

PUBLIC AND PRIVATE SCHOOLS
Subject Area: Student Outcomes
Subject Area: Student Performance
Subject Area: Private Education

This is a comparative study of differences in student performance in public and private schools. Data for the study was obtained from the National Opinion Research Center's study of 1980 sophomores and seniors in U.S. high schools. Please contact the author for additional information.

Contreras, Reynaldo
School of Education
Indiana University
Bloomington, Ind 47405

LEADERSHIP FOR BILINGUAL/MULTICULTURAL EDUCATION
Subject Area: Categorical Programs
Subject Area: Bilingual Education
Subject Area: Organizational leadership

This report contains an analysis of the organizational leadership behavior that is characteristic of educational efforts to provide services to local language minority groups. Contact the author for further information.

Contreras, Reynaldo
School of Education
Indiana University
Bloomington, IN 47405

CAREER MOBILITY IN EDUCATIONAL BUREAUCRACIES
Subject Area: Career Paths
Subject Area: Professional Socialization

This is a study of the factors influencing organizational participation and career mobility of mid-career educational administrators in metropolitan areas. The study will be completed in June, 1983.

Contreras, Reynaldo
School of Education
Indiana University
Bloomington, IN 47405

STAFF DEVELOPMENT IN DESEGREGATED SETTINGS
Subject Area: Organizational Changes
Subject Area: Organizational Leadership
Subject Area: Desegregation

This study is a descriptive analysis of the effort to implement a staff development model in an urban school system, the Los Angeles Unified School District. Copies of the report may be obtained from the author.

Cooke, Robert A.
Dept of Management
Univ of Illinois/Chicago
Chicago, IL 60680

### QUALITY OF WORKLIFE OF TEACHERS

Subject Area: Quality of Worklife

This research, supported by the US Department of Labor, compares the quality of worklife of teachers to that of a national probability sample of workers. The report is available from the author.

Cooke, Robert A.
Dept of Management
Univ of Illinois/Chicago
Chicago, IL 60680

### PROBLEMS OF COMPLEX SYSTEMS: A MODEL OF SYSTEM PROBLEM SOLVING APPLIED TO SCHOOLS

Subject Area: Organizational Effectiveness
Subject Area: Organizational Structures

In this study, the appropriateness of organizational structures, and the adequacy of problem solving in schools is shown to be related to important system outputs ( student achievement and teacher satisfaction ). Copies of the study are available from the author.

Corbett, Dickson, III
Research for Better Schools
444 North Third Street
Philadelphia, PA 19123

### LOCAL SCHOOL IMPROVEMENT STUDY

Subject Area: Change Strategies

This is a report of a three year study of the provision of external assistance for school improvement. Relying on data primarily collected through qualitative methods, it finds that the success of change strategies in schools is primarily dependent upon the nature of the school organizational context in which they are used. The report is available from the author.

Crecine, John
Off of Dean
College of Hum & Sciences
Carnegie-Mellon Univ
Pittsburgh, PA 15217

RESPONSE TO REGULATION: BASIC RESEARCH ON ORGANIZATION PROCESSES IN EDUCATION
Subject Area: Federal Regulation
Subject Area: Organizational Responses

This study examines organizational approaches to the problem of federal intervention in the affairs of local school districts. It examines the nature of that intervention, the patterns of response, and the theoretical models helping to explain those patterns of response. It will be completed late in 1981.

Douglas, Joel M.
National Center for the Study of
Col Bargaining in Higher Educ
CUNY
New York, NY 10010

COLLECTIVE BARGAINING IN HIGHER EDUCATION AND THE PROFESSIONS, BIBLIOGRAPHY #10, 1981
Subject Area: Collective Bargaining
Subject Area: Faculty Unions
Subject Area: Tenure
Subject Area: Governance
Subject Area: Retrenchment

This report includes over 800 references to the literature of academic collective bargaining, tenure, and governance, as well as references to the unionization of professional classes for 1981. It is available from the author.

Douglas, Joel M.
National Center for the Study of
Col. Bargaining in Higher Educ.
CUNY
New York, NY 10010

DIRECTORY OF FACULTY CONTRACTS AND BARGAINING AGENTS IN INSTITUTIONS OF HIGHER EDUCATION, 1981
Subject Area: Collective Bargaining

The directory includes a listing of 422 private and public colleges and universities which have collective bargaining agreements. US and Canadian universities are included. Analyses of elections, statistics, and geographic destribution of contracts have been tabulated. Agents, size of bargaining unit, and expiration of current contract are also noted. The directory may be obtained by contacting its author.

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|---|---|
| Felson, Marcus<br>Dept of Sociology<br>Univ of Illinois<br>Urbana, IL 61801 | THE WEB OF LEARNING<br>Subject Area: Social Change and Education<br>Education is treated as largely reactive to routine activities in other areas of life and their changes over time. The report is available from the author. |
| Firestone, William<br>Research for Better Schools<br>444 N. Third Street<br>Philadelphia, PA 19123 | A STUDY OF THE APPLICABILITY OF ALTERNATIVE IMAGES OF SCHOOLS AS ORGANIZATIONS<br>Subject Area: Organizational Theory<br>Subject Area: School Structure<br>Subject Area: Environmental Effects<br>Using teacher reports from a random sample of 50 schools at all levels, this study examines the extent to which schools correspond to two images of organizations in the literature, the rational bureaucracy and anarchy, and seeks to explain such correspondence. The project will be completed in November, 1982. |
| Freeman, John<br>School of Business Administration<br>UC Berkeley<br>Berkeley, CA 94720 | PEOPLE, POSITIONS, AND ORGANIZATIONAL POLITICS<br>Subject Area: Retrenchment<br>Subject Area: Staffing patterns<br>This report analyzes the growth and decline of school districts in California and New York paying particular attention to the effects of these processes upon the relative numbers of various kinds of staff. The report is available from the author. |
| Hannan, Michael<br>Dept. of Sociology<br>Stanford University<br>Stanford, CA 94305 | GROWTH AND DECLINE PROCESSES IN SCHOOL DISTRICTS<br>Subject Area: Organizational Decline<br>Subject Area: Retrenchment<br>Subject Area: Demographics<br>This report presents an analysis of the differences between the personnel demographics of growing and declining school districts. Contact the author for more information. |

Hansot, Elizabeth
Dept of Political Science
University of Nevada
Reno, NV 89957

With: Tyack, David

EDUCATIONAL GOVERNANCE STRUCTURES IN THE 1930S AND THE 1970S: A COMPARATIVE STUDY WITH LESSONS FOR THE 1980S
Subject Area: Patterns of Decision Making
Subject Area: Education in Depression Era
Subject Area: Organizational Structure
This report will examine the retrenchment, demographic change, jurisdictional disputes, personnel surplus, and school reforms that occured in the 1930s and will contrast that era with the present. Contact the author for more information.

Hayes, Dale
Dept of Educational Admin
Univ of Nebraska
Lincoln, NE 68588

EDUCATIONAL POLICY, GOVERNING BOARD POLICIES, AND THE MANAGEMENT OF HIGHER EDUCATION: A TAXONOMICAL APPROACH TO GOVERNANCE AND MANAGEMENT OF POSTSECONDARY EDUCATION.
Subject Area: Higher Education
Subject Area: Governance
The title is self explanatory. Contact the author for further information.

Hentschke, Guilbert C.
Graduate School of Education
University of Rochester
Rochester, NY 14627

EDUCATIONAL CAREER MOBILITY UNDER ORGANIZATION CONTRACTION
Subject Area: Career Paths in Urban Districts
This study shows that career mobility in large urban districts is not characterized by a single set of paths to the top. Five career paths were found which display little crossover. The current draft of the report contains information on the relative progress of minority subgroups, such as blacks and females. Copies of the draft are available from the author.

Herriott, Robert E.
85 Jennie Dugan Road
Concord, MA 01742

MEASUREMENT OF ORGANIZATIONAL STRUCTURE
Subject Area: School Organization
Subject Area: Coordination
Subject Area: Goals

This is a quantitative study of goals, formalization, centralization and coordination within a random sample of fifty public schools. The project will be completed November 30, 1982, and will be available.

Hughes, Jonathan
Management Information Systems
Ridgewood Public Schools
49 Cottage Place
Ridgewood, NJ 07451

INDICATORS OF PUPIL PERFORMANCE FOR THE CENTRAL ADMINISTRATOR
Subject Area: Educational Outcomes
Subject Area: Change Theory
Subject Area: Management Information Systems Analysis

This study performs an analysis of the pupil performance indicators available to schools via information systems. The project will be completed in December, 1982.

Hughes, Jonathan
Management Information Systems
Ridgewood Public Schools
49 Cottage Place
Ridgewood, NJ 07451

ADMINISTRATAIVE EFFECTIVENESS: THE ROLE OF THE COMPUTER
Subject Area: Management Information Systems
Subject Area: Managerial Effectiveness
Subject Area: Locus of Control

This study examines whether the computer is aiding or abetting the "effectiveness" of the educational manager. The project will be completed in September, 1983; however, a preliminary report is available from the author.

Johnson, Dewayne
Florida State University
Tallahassee, FL 32306

EFFECT OF ORGANIZATIONAL ENVIRONMENT ON JOB SATISFACTION AND PERSONNEL BURNOUT
Subject Area: Job Satisfaction
Subject Area: Environmental Effects
Subject Area: Burnout

This research project looks at how the organizational environment will effect satisfaction with one's job. Some of the environmental factors studied include organizational climate, communications patterns, administrative structure, fiscal policies, and several other factors that the administrator might affect by actions of omission or commission. The report is available, but in limited supply.

Johnston, A. B.
UCOB
Virginia Tech
Blacksburg, VA 24061

PROVISIONS OF STATE CONSTITUTIONAL AND STATUTORY LAW GOVERNING THE STRUCTURE OF EDUCATION
Subject Area: Legal structure of Education
Subject Area: Structure of Education

This report provides a summary of law by state for each of the fifty states and also provides a description of the legal structure of both higher and lower education. The report is available from ERIC or the author.

Katzman, Martin
Univ of Texas-Dallas
Box 688
Richardson, TX 75080

FUTURE MODELS OF FOLLOW THROUGH: IMPACT OF SOCIETAL, POLITICAL, ENVIRONMENTAL TRENDS
Subject Area: Societal Forces
Subject Area: Demographic Trends

This report, available from the author, examines the effect of external societal factors (including demographic trends) on program development strategies in Follow Through.

Kramer, Steven
641 W. 169th Street
New York, NY 10032

### DIRECTORY OF FACULTY CONTRACTS AND BARGAINING AGENTS

Subject Area: Collective Bargaining
Subject Area: Higher Education

This directory contains a complete listing of contracts between faculty and institutions of higher education in the US and Canada. It comes complete with tables and analysis. Copies of the report are available from the author.

Land, Kenneth
Dept of Sociology
University of Texas
Austin, TX 73712

### DEMOGRAPHIC ACCOUNTING AND SOCIAL INDICATOR MODELS FOR THE UNITED STATES

Subject Area: Economic Trends
Subject Area: Demographic trends

This report, to be completed in 1984, presents a macrodynamic analysis of social, demographic, and economic trends and assesses the impacts of these trends on the organization of education during the years 1947 through 1974.

Lufler, Henry
141 Education Bldg.
Univ. of Wisconsin
Madison, WI 53706

### GO TO THE OFFICE! AN EMPIRICAL STUDY OF SCHOOL DISCIPLINE

Subject Area: School Discipline
Subject Area: School Law

This paper examines fairness in school discipline, the varying attitudes of those involved in disciplining students, and the extent to which teachers and students understand school law. The report is based on an empirical study involving surveys and ethnographic observations. Contact the author for more information.

Lufler, Henry
141 Education Bldg.
Univ of Wisconsin
Madison, WI 53706

### DROPOUT INTERVENTION IN WEST BEND

Subject Area: Dropout Intervention

This is a study of the effects of a dropout intervention program. The study focuses on the attitudinal and background variables associated with the decision to leave school. The study is based on a survey of dropouts and three in-school groups. Contact the author for further information.

Mayhew, Lewis
SUSE
Stanford University
Stanford, CA 94305

ADMINISTRATION AND GOVERNANCE IN HIGHER EDUCATION: SOME RECENT DEVELOPMENTS
Subject Area: Higher Education

This work, scheduled to be completed in 1982, is a major monograph examining the state of higher education administration. Contact the author for further information.

Meyer, John
Dept. of Sociology
Stanford University
Stanford, CA 94305

With: Scott, W. Richard

THE IMPACT OF HIGHER-LEVEL ORGANIZATIONAL CONTROL SYSTEMS ON EDUCATIONAL ORGANIZATIONS
Subject Area: Educational Bureaucracy
Subject Area: Organizational Controls

By examining the impact of expanded centralized control on local districts, this study intends to explore the question of who runs the schools. In addition, the study will explore related fields in order to assess the links between local units and system wide controls. The study will be completed in 1982. Please contact the author for more information.

Michaelsen, Jacob
Economics Department
Univ of California
Santa Cruz, CA 95064

A THEORY OF DECISION-MAKING IN THE PUBLIC SCHOOLS: A PUBLIC CHOICE APPROACH
Subject Area: Public Choice
Subject Area: School Decision-Making

This paper develops a model of school district decision making that is adapted from recent work in the field of public choice economics. The report was published in ORGANIZATIONAL BEHAVIOR IN SCHOOLS AND SCHOOL DISTRICTS, S. Bacharach (ed.), (Praeger, 1981).

Michaelsen, Jacob
Economics Dept.
University of California
Santa Cruz, CA 95064

ASSESSING THE EFFICACY OF FINANCIAL REFORM IN CALIFORNIA
Subject Area: Educational Reform
Subject Area: Local Decision-making
Subject Area: Central Control

This paper presents a public choice analysis of the probable impact of recent legislation in the state of California. The paper pays particular attention to A.B. 65, a bill which provided both means and finances to encourage local participation. The report was published in the AMERICAN JOURNAL OF EDUCATION, February, 1980.

Ogawa, Rodney
339 Milton Bennion Hall
College of Education
University of Utah
Salt Lake City, UT 84112

THE INFLUENCE OF SUPERINTENDENTS ON THE PERFORMANCE OF SCHOOL SYSTEMS
Subject Area: Organizational Leadership
Subject Area: Academic Achievement

This report will examine the influence of superintendents on the performance of school systems, as measured by standardized math and reading scores, while controlling for environmental and organizational influences. The expected date of completion is October, 1982.

Peterson, Gary
College of Education
Florida State University
Tallahassee, FL 32306

ACADEMIC PROGRAM EVALUATION PARADIGM
Subject Area: Evaluation
Subject Area: Policy Analysis
Subject Area: Educational Outcomes

In this study, an evaluation paradigm was developed to help faculty define the outcomes of their programs, to select or develop measures to assess them, and to formulate policies to address discrepancies between desired and observed performance levels. The project was conducted under the aegis of the American Association of State Colleges and Universities. Copies of the study are available from the author.

Pierce, Lawrence
Univ of Oregon
Eugene, OR 97403

COLLECTIVE BARGAINING AND TEACHER PRODUCTIVITY
Subject Area: Teacher Productivity
Subject Area: Unionization
Subject Area: Collective Bargaining
This report examines the incentives in salary schedules on the behavior of teachers. Contact the author regarding the availability of the report.

Pierce, Lawrence
Univ of Oregon
Eugene, OR 97403

THE IMPACT OF COLLECTIVE BARGAINING ON THE COSTS AND QUALITY OF PUBLIC EDUCATION
Subject Area: Collective Bargaining
Subject Area: Unionization
Subject Area: Academic Achievement
This study examines the impact of contract items on resource allocation and student achievement. The paper is available from the author.

Presto, John
Vice President
Winthrop College
Rock Hill, S.C. 29733

THE CENTRAL ISSUES IN PLANNING
Subject Area: Organizational planning
Subject Area: Organizational commitment
Subject Area: Institutional planning
This report investigates the issues of soliciting commitment to institutional goals from various levels of institutional governance. Contact the author for further information.

Rousseau, Denise M.
Kellog Grad School of Management
Northwestern University
Evanston, IL 60062

PROBLEM SOLVING IN SCHOOLS
Subject Area: Organizational Effectiveness
Subject Area: School Funding
Using a random sample of Michigan elementary and secondary schools, this project investigates the relations between school problem solving, organizational structures, and funding. Copies of the project report may be obtained by contacting the author.

Schneider, Barbara
Associate Dean for
Research
Northwestern University
Evanston, Il 60201

With: none

NATURE AND QUALITY OF THE DOCTORATE IN EDUCATION
Subject Area: Higher Education
Subject Area: Academic Quality
Subject Area: Academic Standards
This is a national study to determine the quality of doctoral programs in schools of education. It examines program structures, policies and procedures of PhD programs in schools of education in research and development universities. Preliminary drafts are available.

Schneider, Barbara
Associate Dean for
Research
Northwestern Univ
Evanston, Il 60201

AMERICA'S SMALL SCHOOL
Subject Area: Demographics
Subject Area: Rural Education
This monograph examines some of the characteristics of small schools, such as enrollment size, organizational structure, and geographical location. ERIC/CRESS, March 1980.

Simpson, William B.
Department of Economics
California State
University, LA
5151 State University
Drive
Los Angeles, CA 90032

THE SUPPORTIVE ROLE OF FACULTY GOVERNANCE IN HIGHER EDUCATION ACCREDITATION
Subject Area: Accreditation
Subject Area: Faculty Governance
Subject Area: Higher Education
This project is a study of how faculty governance may contribute to the effectiveness of various aspects of accreditation activity in higher education. It will be completed in 1983.

Stern, David
School of Education
UC Berkeley
Berkeley, CA 94720

RISK AND ECONOMICS OF ON THE JOB TRAINING
Subject Area: Training Programs
Subject Area: On The Job Training
This report examines the costs and benefits of on the job training to employees and employers. The report explains the indeterminancy of "global equilibrium" and proposes additional research needs centered about employment and training programs. The report is available from the author.

Tyack, David
SUSE
Stanford University
Stanford, CA 94305

With: Hansot, Elizabeth

EDUCATIONAL GOVERNANCE STRUCTURES IN THE 1930S AND THE 1970S: A COMPARATIVE STUDY WITH LESSONS FOR THE 1980S

Subject Area: Patterns of Decision Making
Subject Area: Education in Depression Era
Subject Area: Organizational Structure

This report will examine the retrenchment, demographic change, jurisdictional disputes, personnel surplus, and school reforms that occured in the 1930s and will contrast that era with the present. Contact the author for more information.

Whetten, David A.
University of Illinois
Urbana, IL 61801

FORMS OF GOVERNANCE ACROSS ACADEMIC DEPARTMENTS

Subject Area: Faculty Ideology
Subject Area: Administrative Structures

This project examines the hypothesis that faculty attitudes regarding the legitimate role of administration varies systematically across disciplines, based on the ideology of the faculty and the extent to which faculty research requires coordination. The project will be completed in December, 1982.

Wilcox, Kathleen
883 Willow Glen Way
San Jose, CA 95125

DIFFERENTIAL SOCIALIZATION TO COMPETENCE IN THE CLASSROOM: IMPLICATIONS FOR EQUAL OPPORTUNITY

Subject Area: Socialization
Subject Area: Ethnographic studies
Subject Area: Equal opportunity

This report is an ethnographic investigation of differential patterns of work role socialization in first grade classrooms in upper middle class and lower middle class neighborhoods. Contact the author for further information.

Wilcox, Kathleen
883 Willow Glen Way
San Jose, CA 95125

SCHOOLING AND SOCIALIZATION FOR WORK ROLES
Subject Area: Ethnographic studies
Subject Area: Parents and schools
Subject Area: Socio economic effects

This report presents an ethnographic investigation of the impact of student social class background on the behavior of school teachers and administrators as they socialize children for adult work roles within the context of schools and classrooms. The report includes an extensive exploration of the relationship between parents and schools.

Willover, Donald
Rackley Building
Pennsylvania State University
University Park, PA 16802

SCHOOL ORGANIZATIONS: PERSPECTIVES IN JUXTAPOSITION
Subject Area: Organizational Context
Subject Area: Environmental Effects
Subject Area: School-Society Adaptations

This paper examines several theoretical perspectives on schools with special attention to local and school district level governance as it is influenced by environmental and contextual elements. The paper was scheduled to be published in the EDUCATIONAL ADMINISTRATION QUARTERLY, 18 (Summer 1982).

Wood, Carvel W.
School of Education
Oregon State University
Corvallis, OR 97331

HILLSBORO FUNDAMENTAL SCHOOL STUDY: AN ALTERNAIVE TO IMPLEMENTING BASIC EDUCATION
Subject Area: Fundamental schooling
Subject Area: Educational Alternatives
Subject Area: Response to parental demands

This report contains a developmental case study which provides an inquiry into the notion of establishing a fundamental school. The analysis includes processes for seeking information, developing concepts, searching for meanings, analyses of problems, and anticipating possible outcomes. The report is available from the author.

## EDUCATIONAL POLITICS

Atkin, J. Myron
SUSE
Stanford University
Stanford, CA 94305

With: Kogan, Maurice

BUILDING CONSENSUS IN EDUCATIONAL POLICY: THE USE OF SPECIAL COMMITTEES IN POLICY FORMULATION IN THE UNITED STATES AND THE UNITED KINGDOM
Subject Area: Special Committees
Subject Area: Policy Formulation

This study examines the use and influence of special commissions in the formulation of educational policy. The report is available from IFG.

Bailey, Steve
(Deceased March, 1982)
Grad School of Ed
Harvard University
Cambridge, Mass. 02138

VALUE ASSUMPTIONS UNDERLYING AMERICAN EDUCATIONAL POLICY AND PRACTICE
Subject Area: Educational Policy

This report explores the value conflicts surroundng educational quality, equality, pluralism, levels of control, etc. The implications of these value issues for curriculum of the middle and high school levels are assessed. (Since Bailey's decease, responsibility for this project has been assumed by Mark Lazerson, University of British Columbia, Canada. Publication is planned for early 1983.)

Barasch, Frances K.
93-26 86th Ave
Woodhaven, NY 11421

REVISING THE STATUS QUO: [HIGHER EDUCATION] WOMEN IN THE 70'S
Subject Area: Sex Equity
Subject Area: Higher Education

This study shows that in spite of the dramatic growth in women's studies programs and the number of women attending and earning degrees from postsecondary institutions, there has been little change in the status of faculty women. Copies of the study may be obtained by writing the Professional Staff Congress of the University of New York, 25 W. 43 St., New York, NY 10036.

Bardach, Eugene
Grad Sch of Public Policy
UC Berkeley
Berkeley, CA 94720

THE DISSEMINATION OF EDUCATIONAL POLICY RESEARCH
Subject Area: Dissemination
Subject Area: Policy Research

This report examines why imperfections in the dissemination of educational policy research cannot be eliminated and what this implies for the management and evaluation of dissemination programs. The report is available from the author.

Beauchamp, Edward
U Hawaii/Manoa
1776 Univ Ave wist 201
Honolulu, HA 96822

AMERICAN EDUCATIONAL POLICY IN THE OCCUPATION OF JAPAN 1945-1952
Subject Area: Comparative Education

The report is not yet available. The title is descriptive.

Boyd, William L.
College of Education
Penn State University
University Park, PA 16802

THE POLITICS OF DECLINING ENROLLMENTS AND SCHOOL CLOSINGS
Subject Area: Enrollments
Subject Area: School Closings

This paper provides a review and assessment of the literature on the subject. Copies of the paper are available from the author.

Boyd, William L.
College of Education
Penn State University
University Park, Pa 16802

THE POLITICAL ECONOMY OF EDUCATION IN METROPOLITAN AREAS: DILEMMAS OF REFORM AND PUBLIC CHOICE
Subject Area: Public Choice
Subject Area: School Reform

This report reviews the literature.

Boyd, William L.
College of Education
Penn State University
University Park, PA 16802

RHETORIC AND REALITY IN ROCHESTER, NEW YORK: VOCATIONAL EDUCATION IN A TECHNICAL LABOR MARKET
Subject Area: Vocational Education

This is a case study and analysis of the provision of vocational education. Copies of the report are available from the author.

| | |
|---|---|
| Boyd, William L.<br>College of Educ Penn<br>State Univ.<br>University Park, Pa 16802 | SCHOOL GOVERNANCE IN AN ERA OF RETRENCHMENT<br>Subject Area: Declining Enrollments<br>Subject Area: Retrenchment<br>This report is a comparative case study of responses to declining enrollments by fifteen suburban school districts. Contact the author for further information. |
| Campbell, Roald<br>Univ of Utah<br>339 Milton Bennion Hall<br>Salt Lake City, UT 84112 | LEGISLATIVE EDUCATION LEADERS IN UTAH<br>Subject Area: Legislative Impact<br>This report is part of a larger study being conducted by A. Rosenthal (Rutgers Univ.) that is examining the influence of key state legislators on educational policy. Contact the author regarding the availability of the report. |
| Carnoy, Martin<br>School of Education<br>Stanford University<br>Stanford, CA 94305 | CULTURE, CULTURAL IMPERIALISM, AND ECONOMIC DEVELOPMENT<br>Subject Area: Culture<br>Subject Area: Economic Development<br>Subject Area: Comparative Education<br>This book defines a new concept of culture and develops a new model for understanding culture and cultural imperialism as they relate to different kinds of economic development strategies. The book will be available in 1982. |
| Catterall, James<br>Graduate School of<br>Education<br>UCLA<br>Los Angeles, CA 90024 | POLITICS OF EDUCATION VOUCHERS AND EDUCATIONAL CHOICE<br>Subject Area: Vouchers<br>Subject Area: Education Interest Groups<br>Subject Area: Choice in Education<br>This is a study of the politics of school voucher types of reform in education, including federal attempts to experiment (1970-77) and the Coons-Sugerman voucher initiative in California. Contact the author regarding the availability of copies. |

Chubb, John
Dept. of Political Science
Stanford University
Stanford, CA 94305

THE POLITICAL DYNAMICS OF CATEGORICAL GRANTS

Subject Area: Categorical Grants

This study examines the effect of administrative factors (eg., regulation and decentralization) and political factors (eg., interest group participation and congressional oversight) on the allocation of ccategorical grant funds in three federal programs: ESEA Title I, Vocational Education, and Manpower Training.

Clark, David L.
School of Education 248
Indiana University
Bloomington, IN 47405

EFFECTS OF CHANGES IN EDUCATIONAL POLICIES AND PROGRAMS UNDER THE REAGAN ADMINISTRATION

Subject Area: Educational Policy

This paper will update the author's earlier "Impact" study, and will add an analysis of effects of the Reagan administration's educational policies and programs at the state level by ten selected chief state school officers. Copies of the report will be available after August, 1982.

Clark, David L.
School of Education 248
Indiana University
Bloomington, IN 47405

With: Amiot, Mary Anne

THE IMPACT OF THE REAGAN ADMINISTRATION ON FEDERAL EDUCATIONAL POLICY

Subject Area: Educational Policy

In this paper, originally printed in the December, 1981, PHI DELTA KAPPAN, the authors outline the "five D's" of the Reagan Administration policy framework for education: dimunition, deregulation, decentralization, disestablishment, and deemphasis. Speculating on the outlook for schooling as seen from Washington, D.C., they predict that "education will continue to decline in importance on the national political agenda." Copies of the paper are available from the author.

Crecine, John
Off of Dean
College of Hum and
Sciences
Carnegie-Mellon Univ
Pittsburgh, PA 15217

THE ROLE OF OMB IN EXECUTIVE BRANCH BUDGETARY DECISION MAKING
Subject Area: Office of Management and Budget
Subject Area: Budgetary Decision Making

This report examines budgetary decision-making during the years 1952 to 1966. The study uses data from internal files of OMB. The relative influence of OMB and the Federal agencies upon Presidential budgetary outcomes is examined. OMB is shown to be dominant in explaining these outcomes.

Crecine, John
Off of Dean
College of Hum and
Sciences
Carnegie Mellon Univ
Pittsburgh, PA 15217

AN EMPIRICAL EXAMINATION OF BUDGETARY ARGUMENT FOR A SEPARATE DEPARTMENT OF EDUCATION
Subject Area: Education Department
Subject Area: Federal Agencies
Subject Area: Budgetary Politics

This report examines empirical evidence in order to find out if the Office of Education was penalized by virtue of its previous location in HEW. The report finds that budgetary allocations appear to treat OE as an entity separate from the rest of HEW and that increases in total Federal budget translate into increases in OE's budget. The report is available from the author.

Creswell, Anthony M.
Education Department
SUNY-Albany
Albany, NY 12222

POLITICS AND POLICY ANALYSIS IN THE STATE EDUCATIONAL POLICYMAKING PROCESS
Subject Area: Educational Policy Making

This report is a study of the political and analytical elements of the way educational policy issues are studied in the process of building state legislation. Contact the author regarding the availability of the report.

Creswell, Anthony M.
Education Department
SUNY-Albany
Albany, NY 12222

IMPACT OF LABOR POLICIES ON SCHOOL GOVERNANCE AND OPERATION
Subject Area: Unionization
This report presents a literature review of research on impacts of labor policies and related activities on school governance and operation, and of research studies of the governance activities of labor agencies at the state level. The report is available.

Cross, Christopher
American Enterprise Institute
1150 17th St. NW
Washington, DC 20036

IMPROVING THE USEFULNESS OF THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS FOR FEDERAL POLICYMAKERS AND NATIONAL ASSOCIATIONS
Subject Area: Information Usefulness
This is a summary report of responses to interviews with legislative and executive branch officials, as well as representatives of national educational associations on the usefulness of the National Assessment of Educational Progress. Contact the author regarding the availability of the report.

Encarnation, Dennis
IFG
Stanford University
Stanford, CA 94305

PROFESSIONAL ORGANIZATIONS AND PUBLIC POLICY-MAKING: TEACHERS, TEACHERS UNIONS, AND THE POLITICS OF CATEGORICAL GRANTS
Subject Area: Teacher Unions
Subject Area: Categorical Grants
This project, to be competed in 1982, is examining the impact of categorical aid on the internal dynamics of teachers unions and on the present and future politics of categorical grants.

Firestone, William
Research for Better
Schools
444 N. Third Street
Philadelphia, PA 19123

REGIONAL EDUCATIONAL SERVICE AGENCIES AS CONTRIBUTORS TO KNOWLEDGE USE IN EDUCATION
Subject Area: Knowledge Use
Subject Area: Education Agencies
Subject Area: Educational Policy

This study examines how Regional Educational Service Agencies provide linkages to the sources of technical assistance and state regulations. The report will be available after November, 1982.

Flanzraiah, Lisa
65-88 162 Street
Flushing, NY

COLLECTIVE BARGAINING IN HIGHER EDUCATION AND THE PROFESSIONS, 1981
Subject Area: Collective Bargaining
Subject Area: Tenure
Subject Area: Teacher Unions

This bibliography contains 800 citations in collective bargaining in the professions for 1981. The report is available from the author.

Foote, Tom
So Equity Tech Assistance
Center
6363 Alvarado Ct/ Suite
226
San Diego, CA 92120

VOLUNTARY INTEGRATION IN SAN DIEGO--IS IT WORKING?
Subject Area: School Integration

This report examines the extent to which the schools of San Diego, California are achieving balance with respect to race and SES, since the inception of their voluntary integration program.

Fuhrman, Susan
Eagleton Institution
Rutgers University
New Brunswick, NJ 08901

STATE LEGISLATIVE EDUCATION LEADERSHIP STUDY
Subject Area: Legislative Leaders in Education

This report contains a national survey of legislative leaders in the field of education in each state. Also included are six case studies. The report was completed in December of 1981.

Fuhrman, Susan
Eagleton Institution
Rutgers University
New Brunswick, NJ 08901

OVERSIGHT DEVELOPMENT PROJECT
Subject Area: Utilization of Information
This report is a study of the utilization of legislative program and audit evaluation reports by legislators and administrators. The report contains six case studies.

Gappert, Gary
Inst for Future Studies
Univ of Akron
Akron, OH 44325

THE URBAN POLICIES OF STATE EDUCATIONAL AGENCIES
Subject Area: Urban Policy
This report is an on-going effort and annually examines the policy, development, management, and implementation of urban policies and programs by state departments of education. The report is available from the author.

Gappert, Gary
Institute for Future Studies
Univ. of Akron
Akron, OH 44325

URBAN PARTNERSHIPS
Subject Area: Urban Education Politics
This report contains an analysis of interorganizational management of educational programs and services in urban school districts.

Gillespie, Judith
Workshop in Pol. Theory
814 E Third St.
Bloomington, IN 47405

SCHOOL ENVIRONMENTAL IMPACT PROGRAM
Subject Area: School Environment
This report explores the relationships between school environments and student attitudes and behaviors. The report is available from the author.

Glasman, Naftaly
Graduate School of Education
University of California
Santa Barbara, CA 93106

EVALUATION AUTHORITY AND FINANCIAL CONTROL: A STUDY OF STATE MANDATES
Subject Area: Financial Control
Subject Area: Evaluation
This study uses California data to link, empirically, concepts of evaluation authority with financial control. Copies of the study are available from the author.

Glasman, Naftaly
Graduate School of
Education
University of California
Santa Barbara, CA 93106

STATE PRESCRIPTIONS ON STATEWIDE EVALUATION IN CALIFORNIA
Subject Area: Evaluation
Subject Area: Policy Formation
This study considers the extent to which the function of evaluation is perceived more as a legitimation of social policies already made by the state legislature than as a fundamental set of inputs to the legislature in its formulation of new policies. Copies of the study are available from the author.

Graham, Patricia
Grad School of Educ
Harvard Univ.
Cambridge, Mass. 02138

WHITHER EQUALITY OF EDUCATIONAL OPPORTUNITY?
Subject Area: Educational Goals
Subject Area: Educational Opportunity
Subject Area: Future
This project, to be completed by 1983, is exploring what is succeeding equality of educational opportunity as a national goal for education and why. Preliminary reports are available from the author.

Guthrie, James
School of Education
University of California
Berkeley, CA 94720

INSTITUTIONAL RESPONSE TO AN UNSTABLE POLITICAL ENVIRONMENT
Subject Area: Educational Lobbying
Subject Area: Organizational Control
This report is an analysis of the efforts of eduational institutions to stabilize the political environment . through lobbying, public relations, cooptation, etc. The report is not yet available.

Guthrie, James
School of Education
University of California
Berkeley, CA 94720

THE EFFECT OF STATE CENTRALIZED FINANCE ON LOCAL SCHOOL DISTRICT MANAGEMENT
Subject Area: State Centralized Finance
This study includes an intense analysis of one local school district and the alterations in its policy making procedures from 1975 to 1980 following California's major school finance changes. The report is not yet available.

Hanson, E. Mark
School of Education
University of California
Riverside, CA 92502

EDUCATIONAL REFORM IN COLOMBIA AND VENEZUELA: A CASE ANALYSIS OF THE 1970S
Subject Area: International Education
Subject Area: Administrative Development
This study, expected to be completed in the fall of 1982, is a longitudinal examination of management reform in the Colombian and Venezuelan Ministries of Education. The report is unavailable.

Harman, Grant
School of Education
University of Melbourne
Parksville, VIC 3052
Australia

ADMINISTRATIVE STRUCTURES FOR THE DELIVERY OF EDUCATION SERVICES AT THE STATE LEVEL IN AUSTRALIA
Subject Area: Organizational Structures
This project will develop criteria that organizational structures should attempt to meet, review current structures, and suggest areas where attention is needed. The project will be completed in December, 1982.

Hastings, Ann
The Brookings Institution
1775 Massachusetts Ave., NW
Washington, DC 20036

THE BLOCK GRANT RECORD: LESSONS FROM EXPERIENCE
Subject Area: Block Grants
In this article, the author summarizes what is known about the operation of five block grants outside the realm of education. Copies of the report are available from the author.

Hastings, Anne
The Brookings Institution
1775 Massachusetts Ave.,
NW
Washington, DC 20036

With: Mosher, E.K. With:
Wagoner, J.L

PURSUING EQUAL EDUCATIONAL OPPORTUNITY:
SCHOOL POLITICS AND THE NEW ACTIVISTS

Subject Area: Educational Opportunity
Subject Area: Changing Demographics
Subject Area: Changing Demands

This study, available from the author, describes and analyzes the emergence of newly aggressive claimants demanding an equitable share of the benefits of public schooling. These include the advocates for substantial groups of young people who are considered to have suffered serious discrimination and neglect in the past. Copies are avaible from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, VA 22210.

Hastings, Anne
The Brookings Institution
1775 Massachusetts Ave.,
NW
Washington, DC 20036

THE STUDY OF POLITICS AND EDUCATION: A
BIBLIOGRAPHIC GUIDE TO THE RESEARCH
LITERATURE

Subject Area: Politics of Education

This report contains a bibliography of over 1200 major works in the politics of education. It is fully cross- referenced and indexed by author and subject area. Entries are classified into eight major topical areas. Contact the author for copies.

Hastings, Anne
The Brookings Institution
1775 Massachusetts Ave.,
NW
Washington, DC 20036

THE STRATEGIES OF GOVERNMENT INTERVENTION:
AN ANALYSIS OF FEDERAL EDUCATION AND
HEALTH CARE POLICY

Subject Area: Policy Instruments

This study presents a typology of the "strategies of intervention" or policy instruments in use in federal education and health care policy. and assesses the value of the typology for policy formulation and implementation available. Copies of the report are available from the author.

Hines, Edward R.
Educ. Admin. and
Foundations
Illinois State University
Normal, IL 61761

ANATOMY OF A BLUE-RIBBON COMMISSION: THE CASE OF NY STATE
Subject Area: Impact of Special Task Forces
Subject Area: State Commissions
This report analyzes the impact of the Wessell Commission on New York state's educational policy. The report is available from ERIC.

Hines, Edward R.
Educ. Admin. and
Foundations
Illinois State University
Normal, IL 61761

With: Hartmark, Leif S.

POLITICS AND POLICY IN HIGHER EDUCATION
Subject Area: Higher Education
This report examines the impact of political action on state and federal policy making in the area of higher education. The report is forthcoming as a chapter in a book on Higher Education Policy.

Hines, Edward R.
Educ. Admin. and
Foundations
Illinois State University
Normal, IL 61761

With: Hartmark, Leif S.

POLITICS OF HIGHER EDUCATION
Subject Area: Higher Education
This report reviews the literature of the politics of higher education at federal, state, and local levels. It is an ERIC/AAHE Research report which may be obtained from AAHE.

Hines, Edward R.
Educ. Admin. and
Foundations
Illinois State University
Normal, IL 61761

With: Hartmark, Leif S.

THE POLITICS OF HIGHER EDUCATION: AN ACCOUNTABILITY PARADIGM
Subject Area: Higher Education
Subject Area: Public Administration
This is a policy paper which was presented at the 1982 Annual Meeting of ASHE. It analyzes the politics of higher education literature using a five-part accountability framework. Copies of this paper may be obtained by writing Leif Hartmark, SUNY-Albany ADM 246, 1400 Washington Ave., Albany, NY 12222.

Hunt, F. John
Faculty of Education
Monash University
Clayton, Victoria
AUSTRALIA 3168

EDUCATION AND THE CONSTRAINED ECONOMY
Subject Area: Economic Influences on Schooling

This study explores the thesis that schooling becomes a more exclusionary process in a slowing or constrained economy. It will be published in the BRITISH JOURNAL OF SOCIOLOGY OF EDUCATION, October, 1982.

Johnson, Dewayne
Florida State University
Tallahassee, FL 32306

ADMINISTRATIVE FACTORS EFFECTING JOB SATISFACTION AND BURNOUT OF PERSONNEL
Subject Area: Administrative Roles
Subject Area: Personnel Policies
Subject Area: Burnout

This ongoing project, which has produced several papers and published articles, examines the interaction between administrative variables, such as administrative roles, how those roles are carried out, administrative personnel policy, administrative priorities, and administrative theory. It also examines personnel job satisfaction, and explores cases that may be identified as job burnout. Copies are available at a small charge for duplication.

Johnson, Susan Moore
Grad School of Education
Gutman 438
Harvard University
Cambridge, Mass. 02138

TEACHER UNIONS AND THE SCHOOLS
Subject Area: Teacher Unions

This report is an empirical study of the effects of teacher unions on school operations. It reports the findings of three hundred interviews in six school districts of a nationwide sample. Copies of the report may be ordered from the Institute for Educational Policy Studies, Harvard Graduate School of Education.

Johnson, Susan Moore
Grad School of Ed
Gutman 438
Harvard Univ
Cambridge, Mass. 02138

PERFORMANCE-BASED STAFF LAYOFFS IN THE PUBLIC SCHOOLS: IMPLEMENTATION AND OUTCOMES
Subject Area: Teacher Contracts
Subject Area: Performance Based Evaluations

This report, published in the HARVARD EDUCATIONAL REVIEW of May 1980, is an empirical study of four school districts' efforts to implement performance based layoff practices.

Johnson, Susan Moore
Grad School of Education
Gutman 438
Harvard University
Cambridge, MA 02138

SENIORITY AND THE SCHOOLS
Subject Area: Collective Bargaining

This paper explores the impact of seniority provisions on the school site and examines the possibility that seniority provisions could be negotiated that serve educational interests and are acceptable to teachers. Copies of the report are available from the author.

Kanosky, Joe
Highland Community College
Pearl City Road
Freeport, IL 61032

AN EXPLORATION OF CHARACTERISTICS OF LEGISLATIVE DISTRICTS
Subject Area: State Grants
Subject Area: State Aid to Education

This doctoral thesis examined selected political determinants of Illinois' fifty-nine legislative districts as predictors of proportional increases in total available state aid dollars from the Common School Fund. Legislative Districts served as the units of analysis. A monograph will be published at a later date.

Keating, Pamela
Inst for Study of Educ Pol
202 Miller Hall, DQ-12
University of Washington
Seattle, WA 98195

SIMPLIFYING THE SYSTEM: FEDERAL BLOCK GRANTS
Subject Area: Education Consolidation Improvement Act
Subject Area: Citizen Issues

In this study, four key "citizen issues" are derived from the Education Consolidation Improvement Act. They are: the politicization of the Governor's Advisory Commission; Citizen Advisory Council activity; abandonment of equity considerations; and, problems in mandating equal benefit to private school students. Copies are available from the author, or from the Citizens Education Center Northwest, 105 S. Main, Seattle, WA 98105.

Kirp, David
University of California
Berkeley, CA 94720

PROFESSIONALIZATION AND POLICY CHOICE: BRITISH SPECIAL EDUCATION IN COMPARATIVE PERSPECTIVE
Subject Area: Special Education
Subject Area: Comparative Education

This report contrasts British and American approaches to special education with reference to their emphasis on professional values as opposed to rights. It is available from the author.

Kirst, Michael
SUSE
Stanford University
Stanford, CA 94305

With: Wirt, Frederick

SCHOOLS IN CONFLICT
Subject Area: Educational Governance

This is a book about the increasing political turbulence of American public schools in the 1970s. It was published by McCutchan in April, 1982.

Kirst, Michael
SUSE
Stanford University
Stanford, CA 94305

EDUCATION POLICY DIFFUSION: NETWORKS AS AN EXPLANATORY FACTOR
Subject Area: Dissemination
Subject Area: Educational Networks

This report, to be completed in 1982, will examine the role of the political entrepeneur in helping to transmit policy innovation in education and other related fields. The project will seek to identify issues that are debated at the state level and attempt to explain what factors seem to affect network formation and impact. Contact the author for more information.

Landsberger, Henry
Dept. of Sociology
Univ. of North Carolina
Chapel Hill, NC 27514

A COMPARATIVE ANALYSIS OF THE STRUCTURE AND HISTORY OF PARENT PARTICIPATION IN EDUCATIONAL POLICY IN THE US, THE UK, AND THE FRG
Subject Area: Parent Participation
Subject Area: Comparative Education

This report is part of a larger project in which public participation in a variety of federal programs is examined. In addition to education, parental participation in health planning and urban renewal programs is examined. The report will be available in 1983.

Landsberger, Henry
Dept. of Sociology
Univ of North Carolina
Chapel Hill, NC 27514

PARENT ACTIVISM IN THE FEDERAL REPUBLIC OF GERMANY: BACKLASH AGAINST THE WELFARE STATE
Subject Area: Educational Innovations
Subject Area: Parent Participation
Subject Area: Parent Activism

The 'themes' of parent activism in the FRG in the 1970's are examined to demonstrate that they represent a resistance on a broad front to the more radical innovations introduced in the late 1960s. The report will be available in 1983.

Mayhew, Lewis
SUSE
Stanford University
Stanford, CA 94305

EVALUATION OF REGIONAL AND SPECIAL ACCREDITATION
Subject Area: Accreditation
This paper will be a critical evaluation of the effectiveness of accreditation in its claimed areas of concern. The paper is not yet available.

Moore, Mary T.
Education Policy Reseach Inst
Suite 300
1800 Massachusetts Ave, NW
Washington, DC 20036

THE INTERACTION OF FEDERAL AND STATE PROGRAMS FOR SPECIAL NEEDS POPULATIONS
Subject Area: Intergovernmental Relationships
This study seeks to illuminate the intergovernmental and programmatic interactions that result from the mix of federal assistance and regulatory protection for special need pupils. The study will be completed in December, 1982.

Nyberg, David
SUNY Buffalo
367 Baldy Hall
Buffalo, NY 14260

DOES EDUCATION NEED A THEORY OF POWER?
Subject Area: Authority
Subject Area: Theory of Social Power
This essay, published in NEW EDUCATION, Vol. 4, No. 2 (July, 1982), argues that a theory of social power is required for improving the capacity to analyze educational systems and procedures. Authority is explored as a special manifestation of power.

Nyberg, David
SUNY-Buffalo
367 Baldy Hall
Buffalo, NY 14260

POWER OVER POWER
Subject Area: Power
This book length analysis explains power in relation to the logic of freedom and the ethics of education. It was published by Cornell University Press in 1981

Nyberg, David
SUNY-Buffalo
367 Baldy Hall
Buffalo, NY 14260

A CONCEPT OF POWER FOR EDUCATION
Subject Area: Power
This report examines power as a central concept in social life and emphasizes the forms it takes in education. The report is available in TEACHERS COLLEGE RECORD, Vol 82, no 3.

Nyberg, David
SUNY Buffalo
367 Baldy Hall
Buffalo, NY 14260

EDUCATION AS COMMUNITY EXPRESSION
Subject Area: Local Participation
This report addresses the question of how educational policy is made and implemented. The essay suggests that the role of the courts in generating educational policy and the wishes of local communities should be integrated. The report can be located in TEACHERS COLLEGE RECORD, Vol. 79, no 2.

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BUDGETS AND BIG CITY EDUCATION
This paper was in progress at press time. Contact the author for further information.

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TOWARD A STRATEGY FOR URBAN INTEGRATION: LESSONS IN SCHOOL AND HOUSING POLICY FROM TWELVE CITIES
Subject Area: Integration
Subject Area: Housing Policy
The title is descriptive. This report is available from the Office of Reports, Ford Foundation, 320 East 43rd St., New York, NY 10017.

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HOUSING PATTERNS AND DESEGREGATION POLICY
Subject Area: Desegregation
Subject Area: Housing Patterns
The title is self-explanatory. This article may be found in Willis Hawley (ed.), EFFECTIVE SCHOOL DESEGREGATION, (Sage, 1981).

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SCHOOL REFERENDA: LOCAL SOVEREIGNTY VS EQUALITY IN RESOURCE ALLOCATION
Subject Area: Equality of Opportunity
Subject Area: School Referenda
Subject Area: Resource Allocation
This paper examines the process by which local school referenda decisions are made, and the outcomes of this process. Referenda decisions are seen as a series of "filters", such that the final outcome may differ significantly from that reflecting general community preferences. Copies of the report may be obtained from IFG.

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With: Miguel, B. Arias and
G. San

ISSUES IN THE EQUITY, POLITICS, AND IMPLEMENTATION OF BILINGUAL EDUCATION
Subject Area: Bilingual Education
This project, to be completed in 1982, will examine through case studies the politics of bilingual education. In addition, the relationship of bilingual education to compensatory education will be examined. Contact the author for more information.

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1860 Lincoln Street
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AN ANALYSIS OF THE LEGISLATIVE VOTING BEHAVIOR ON SCHOOL FINANCE LEGISLATION
Subject Area: Comparative State Politics
Subject Area: Legislative Voting Behavior
Subject Area: Political Theory
Subject Area: Economic Theory
This study analyzes the vote-motive of state legislators in Michigan, Missouri, and Washington on several pieces of school finance legislation during the decade of the 1970s. The study will be complated in November, 1982.

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CITY LIMITS
Subject Area: Urban Policy
Subject Area: Urban Education
Published by the University of Chicago Press, this study is an analysis of structural limits on urban policy and politics in general and education in particular.

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POLITICS, SCHOOLS, AND WORKING CLASS GROUPS
Subject Area: Education and Work
Subject Area: Urban Education
This report analyzes the historical development of urban schooling in Chicago, Atlanta, and San Francisco with special attention paid to the position and influence of working class groups. Preliminary drafts are available from the author.

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FEDERALISM, EDUCATION, AND EQUITY
Subject Area: Federalism
Subject Area: Categorical Grants
This study analyzes the structual features of the federal system and how these features affect policy implementation of all major categorical grant programs. The report will be completed in 1983.

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With: Alford, Linda With: Floden, Robert With: Freeman, Donald With: Irwin, Susan With: Schmidt, William With: Schwille, John

CONTENT DETERMINANTS
Subject Area: Curriculum
This project has been concerned with decisions about what is taught in schools, particularly with respect to to elementary school mathematics. Thus far the results have shown little support for the notion that there is a uniform national curriculum in elementary school mathematics. The project team is now engaged in a study of several states to find out how much state and district policies determine what teachers teach.

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SURVEYS OF DISTRICT POLICIES AND THEIR POTENTIAL FOR CONTROL OF THE ELEMENTARY SCHOOL CURRICULUM
Subject Area: Curriculum Policy
Subject Area: School District Policy
Using mathematics as an exemplar, this study is a survey of probability samples of districts in California, Florida, Michigan, New York, and South Carolina. The policy types covered include development and use of curriculum objectives, professional development for teachers, district-wide testing, student placement practices, especially grouping and retention, and promotion of specific topics in mathematics. The study is expected to be completed in 1983.

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SCHOOL-LEVEL CASE STUDIES OF THE EFFECTS OF DISTRICT POLICIES ON TEACHERS' CONTENT DECISIONS
Subject Area: Curriculum Policy
Subject Area: Decision Making
Subject Area: Policy Impact
This three-year longitudinal study will take place in six districts. The researchers will intensively study three schools which differ according to student SES in order to determine the effects of district policies on teachers' content decisions. The study will be completed in 1986.

Presseisen, Barbara
Research for Better
Schools
444 North Third St.
Philadelphia, PA 19123

CITIZEN EDUCATION--SCHOOL GOVERNANCE AND CLASSROOM CLIMATE
Subject Area: School Governance
This report reviews school governance issues from three perspectives. The report is available from the author.

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With: Williams, Gerald

WHAT'S RIGHT WITH PUBLIC EDUCATION IN NEW YORK STATE
Subject Area: Student Achievement
Subject Area: School Finance
Subject Area: Teacher Characteristics

Prepared for the New York State Educational Conference Board, this resource manual provides information concerning pupil achievement, school finance, pupil productivity, teacher characteristics, and a number of other important features of public education in New York State in summary form. For information on ordering, please refer to the abstract written under the name of the collaborator. Albany New York.

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TEACHERS AS POLICY BROKERS IN THE CONTENT OF ELEMENTARY SCHOOL MATHEMATICS
Subject Area: Curriculum Policy
Subject Area: Professional Autonomy
Subject Area: Organizational Control

This report includes (1) justification of elementary school mathematics as an area of policy study, (2) a conceptual framework for analyzing how teachers respond to curriculum policy and other potential influences, and (3) illustrations of how this framework has been applied in case studies of teacher decision making. A monograph on these case studies is in preparation. Copies of the report are available from the author.

Smart, Donald
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FEDERAL AID TO AUSTRALIAN SCHOOLS
Subject Area: Federal Support of Education
Subject Area: Educational Finance

This paper presents a history of the origin and development of federal aid to public and non-public schools in Australia. Copies are available from the author.

Smart, Donald
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"NEW FEDERALISM" AND EDUCATION IN THE US AND AUSTRALIA
Subject Area: Education Policy
Subject Area: Intergovernmental Relations
This study entails a comparison of the effects of the "New Federalism" on education policy at the federal and state levels in the US and Australia. The study will be completed in December, 1982.

Smart, Donald
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FEDERAL INTERVENTION IN AUSTRALIAN EDUCATION: PAST, PRESENT, AND FUTURE
Subject Area: Educational Finance
Subject Area: Intergovernmental Relations
This study is an analysis of the substantial past and present federal involvement in Australian education. It also provides some comments about the future. Copies are available.

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COMPENSATORY LEGITIMATION IN EDUCATIONAL POLICY: LEGALIZATION, EXPERTISE, AND PARTICIPATION IN COMPARATIVE PERSPECTIVE
Subject Area: Comparataive Policy Analysis
Subject Area: Legitimacy
Subject Area: Educational Reform
This project analyzes educational policy in the United States and the Federal Republic of Germany within the analytical context of "legitimacy deficit" of the modern state. Legalization, knowledge utilization, and participation are seen as strategies of "compensatory legitimation." Copies of the project report are available from IFG.

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883 Willow Glen Way
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THE ETHNOGRAPHY OF SCHOOLING: IMPLICATIONS FOR EDUCATIONAL POLICY MAKING
Subject Area: Ethnographic studies
This paper reviews ethnographies of schooling done to date and assesses the usefulness of the methodology of ethnography in educational policy making. The paper is available from IFG.

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WHAT'S RIGHT WITH PUBLIC EDUCATION IN NEW YORK STATE
Subject Area: Student Achievement
Subject Area: School Finance
Subject Area: Teacher Characteristics

This resource manual provides information concerning pupil achievement, school finance, pupil productivity, teacher characteristics, and a number of other important features of public education in New York State in summary form. It is designed to provide information about the positive effects of pupil education (K-12). Copies may be obtained by contacting Robert H. Koff, Chairman, Educational Conference Board, 119 Washington Avenue, Albany New York.

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THE POLITICAL ROLE OF SUPERINTENDENTS, CITY MANAGERS, AND PLANNERS
Subject Area: Professional Roles
Subject Area: Policy Making
Subject Area: Pressure Groups

A national sample of these three types of urban executives shows them reporting increased group pressures, regardless of size of place and other urban contexts. It also reveals that they have greater success in getting boards and citizen groups to accept their policy judgments. Copies of the study are available from the author.

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With: Kirst, Michael

SCHOOLS IN CONFLICT
Subject Area: Educational Governance

This is a book about the increasing political turbulence of American public schools the 1970s. It was published by McCutchan in April, 1982.

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PUBLISHED AND CONTINUING ANALYSIS OF DEGREES OF STATE VS. LOCAL CONTROL
Subject Area: State Control
Subject Area: Local Control
Subject Area: Education Laws

This is an annual report updating the shifting relations of state and local control of education. The author analyzes the content of education laws of all fifty states. For specific information please contact the author.

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EDUCATION POLICY MAKING AT THE STATE LEVEL: THE AUSTRALIA-U.S. PROJECT
Subject Area: State Policy Making
Subject Area: Comparative Education

This is a book length report containing separate monographs describing education policy making in the eight states of Australia. It is also an analysis of the comparative differences between the Australian educational system and that of the U.S. To obtain individual monographs, contact the Australia-U.S. Project, CERAS, Stanford University, Stanford, CA. 94305.

# AUTHOR INDEX

Abramson, Marty ... 1
Addonizio, Michael ... 1
Akin, John ... 1-2
Atkin, J. Myron ... 79

Bailey, Steve ... 80
Baker, Eva L. ... 2
Barasch, Frances K. ... 2-3, 80
Bardach, Eugene ... 64, 80
Barnes, Gary T. ... 3
Barro, Stephen ... 3
Batsche, Catherine ... 3
Beauchamp, Edward ... 81
Benson, Charles ... 4
Berne, Robert ... 4
Bidwell, Charles ... 5
Bishop, John ... 5
Black, David E. ... 6
Boyd, William L. ... 81
Brecher, Charles ... 6
Brewer, Garry ... 64
Bridge, Gary ... 7
Brown, Byron ... 7
Bruno, James ... 7-8
Bunke, Clinton R. ... 8
Burkhead, Jesse V. ... 8-9
Burstein, Leigh ... 65

Cambron-McCabe, Nelda ... 9, 56
Campbell, Roald ... 65, 82
Carnoy, Martin ... 10, 82
Catterall, James ... 10, 82
Chambers, Jay ... 10
Chambers, M. M. ... 11
Chubb, John ... 82
Clark, David L. ... 83
Cohn, Elchanan ... 12
Coleman, James S. ... 65
Conte, Michael ... 13
Contreras, Reynaldo ... 66
Cooke, Robert A. ... 66-67
Corbett, Dickson, III ... 67
Crecine, John ... 67, 83-84
Creswell, Anthony M. ... 84
Cross, Christopher ... 13, 85

Dembowski, Frederick L. ... 13-14
Dickinson, Marjorie ... 14
Dickmeyer, Nate ... 15
Dillon, Kristine E. ... 15
Douglas, Joel M. ... 68
Doversberger, Betty ... 16

Ehrenberg, Ronald ... 16
Encarnation, Dennis ... 85
England, Richard ... 16
Erekson, O. Homer ... 17

Felson, Marcus ... 68
Firestone, William ... 69, 85
Flanzraiah, Lisa ... 86
Foote, Tom ... 17-18, 86
Fox, Thomas G. ... 18
Freeman, John ... 69
Friedman, Lee ... 56
Fuhrman, Susan ... 86

Gallagher, Daniel ... 18
Gappert, Gary ... 19, 87
Geel, Tyll Van ... 56-57
Gillespie, Judith ... 87
Glasman, Naftaly ... 87
Goertz, Margaret ... 19-20
Goodman, Richard ... 20-21
Graham, Patricia ... 88
Grubb, Norton ... 21-22
Guthrie, James ... 22, 88

Hannan, Michael ... 69
Hanson, E. Mark ... 88
Hansot, Elizabeth ... 6[illegible]
Hanushek, Eric ... 22-23
Harman, Grant ... 89
Harris, J. John ... 57-58
Hastings, Ann ... 89
Hastings, Anne ... 89-90
Hayes, Dale ... 70
Hefty, John C. ... 23
Hentschke, Guilbert C. ... 23, 70
Herriott, Robert E. ... 70
Heyns, Barbara ... 24
Hickrod, G. Alan ... 24-25

Hilley, John ... 26
Hines, Edward R. ... 26-27, 90-91
Hinrichs, William L. ... 27
Hochlander, E. Gareth ... 27-28
Hu, Teh-Wei ... 28
Hughes, Jonathan ... 71
Hunt, F. John ... 91
Hyde, William ... 28

Inkeles, Alex ... 29

Jensen, Donald ... 58
Johnson, Dewayne ... 71, 92
Johnson, Susan Moore ... 92-93
Johnston, A. B. ... 72
Jones, Helene ... 29
Judd, G. Donald ... 30

Kakalik, James ... 30
Kanosky, Joe ... 93
Kanosky, Joe M. ... 30
Katzman, Martin ... 31, 72
Keating, Pamela ... 31, 58, 93
Kemmerer, Frances ... 31
Kiesling Herbert J. ... 32
Kirp, David ... 59, 94
Kirst, Michael ... 94
Klitgard, Robert ... 32
Kramer, Steven ... 72
Kuriloff, Peter ... 59-60

Land, Kenneth ... 73
Landsberger, Henry ... 95
Leslie, Larry ... 33
Levin, Henry ... 33-34
Levine, Victor ... 35
Lindquist, Robert ... 60
Loftus, Virginia L. ... 35
Long, David C. ... 60
Lovell, Ned P. ... 35
Lufler, Henry ... 73

Mayhew, Lewis ... 73, 95
McCarthy, Martha ... 61
McMahon, Walter W. ... 36
Meyer, John ... 74
Michaelsen, Jacob ... 74
Miner, Jerry ... 37
Monk, David ... 38
Moore, Mary T. ... 39, 96
Morheuser, Marilyn ... 61

Nyberg, David ... 96-97

Ogawa, Rodney ... 75
Orfield, Gary ... 62, 97
Osman, Jack ... 39, 97
Osman, Jack W. ... 39

Pacheco, Arturo ... 98
Palaich, Robert ... 98
Peterson, Gary ... 75
Peterson, Paul ... 98-99
Phares, Donald ... 40
Pickens, William H. ... 41
Pierce, Lawrence ... 75-76
Pohlmann, Vernon C. ... 42
Porter, Andrew ... 99-100
Posey, Clyde L. ... 42
Presseisen, Barbara ... 100
Presto, John ... 76
Price, Samuel T. ... 43
Psacharopolous, George ... 43

Riew, John ... 43
Rosen, David ... 43-44
Rousseau, Denise M. ... 76
Rumberger, Russell ... 45

Schneider, Barbara ... 45, 76-77
Schultze, Gretchen ... 100
Schwille, John ... 101
Shapiro, Martin ... 62
Simms, Margaret C. ... 45
Simpson, William B. ... 46, 77
Slingsby, Emmett J. ... 46
Smart, Donald ... 101-102
Snyder, Alice ... 46
Stern, David ... 47, 77
Stiefel, Leanna ... 47

Thomas, Stephen B. ... 47-48
Thornton, Robert ... 48
Tractenberg, Paul ... 62-63
Tushnet, Mark ... 63
Tyack, David ... 77

Wagner, Alan ... 48-50
Waldauer, Charles ... 50, 63
Weiler, Hans ... 102
Weisbrod, Burton ... 50
Wendling, Wayne ... 51
Whetten, David A. ... 78
Wilcox, Kathleen ... 78, 102
Williams, Gerald ... 102
Willover, Donald ... 79
Windham, Douglas ... 51-52
Winkler, Don ... 52-53

Wirt, Frederick ... 103-104
Wise, David A. ... 53-55
Witmer, David R. ... 55
Wood, Carvel W. ... 79
Wood, R. Craig ... 64

Zumeta, William ... 55-56

# SUBJECT INDEX

Academic Achievement ... 38, 45, 75-76
Academic Quality ... 30, 76
Academic Standards ... 76
Academic Tenure ... 3
Access to Community Colleges ... 28
Accreditation ... 77, 95
Administrative Development ... 88
Administrative Roles ... 92
Administrative Structures ... 78
Adult Education ... 51
Affirmative Action ... 60
Aid to Nonpublic Schools ... 9
Authority ... 96

Benefits of Education ... 36
Bilingual Education ... 17, 66, 98
Block Grants ... 25, 89
Brain Drain ... 52
Budget Allocations ... 18
Budgetary Decision Making ... 83
Budgetary Politics ... 84
Budgeting Procedures ... 9
Burnout ... 7, 71, 92
Busing ... 62

Career Paths ... 66
Career Paths in Urban Districts ... 70
Categorical Aid ... 19, 22
Categorical Grants ... 3, 34, 82, 85, 99
Categorical Programs ... 66
Central Control ... 74
Change ... 8
Change Strategies ... 67
Change Theory ... 71
Changing Demands ... 89
Changing Demographics ... 89
Choice in Education ... 82
Choice Modelling ... 39
Citizen Issues ... 93
Collective Bargaining ... 18, 28, 35, 48, 68, 72, 75-76, 86, 93
College Attendance ... 55
College Choice ... 24
College Completion ... 55
Community Colleges ... 15-16, 26, 28, 35
Comparataive Policy Analysis ... 102
Comparative Education ... 43, 48, 63, 81-82, 94-95, 104
Comparative State Politics ... 98
Conflict of Interest ... 15
Constitutional Basis for Education ... 58
Coordination ... 70
Cost Analysis ... 10, 23
Cost Differentials ... 38
Cost Effectiveness ... 34
Cost Indices ... 38
Cost of Education ... 9
Court Appointed Masters ... 59
Court Imposition ... 19
Court Intervention ... 56, 58-59
Cross-national Comparisons ... 59
Culture ... 82
Curriculum ... 99
Curriculum Policy ... 99-101

Decision Making ... 100
Declining Enrollments ... 81
Demographic Trends ... 72-73
Demographics ... 69, 77
Desegregation ... 23, 56-57, 59, 62, 66, 97
Determinants of Educational Expenditures ... 50
Determinants of School Revenues ... 37
Discipline ... 57-59
Dissemination ... 80, 94
District Level Finances ... 38
Dropout Intervention ... 73
Due Process ... 56, 59

Economic Analysis of Legal Doctrine ... 63
Economic Development ... 82
Economic Externalities ... 32

Economic History ... 32
Economic Influences on Schooling ... 91
Economic Theory ... 98
Economic Trends ... 73
Economies of Scale ... 27
Education Agencies ... 85
Education and Training ... 22
Education and Work ... 10, 33, 44-45, 99
Education Consolidation Improvement Act ... 31, 93
Education Department ... 84
Education in Depression Era ... 69, 77
Education Interest Groups ... 82
Education Laws ... 103
Education Policy ... 101
Educational Administration ... 65
Educational Alternatives ... 79
Educational Bureaucracy ... 74
Educational Cost Functions ... 50
Educational Costs ... 12, 35
Educational Finance ... 36, 101-102
Educational Goals ... 88
Educational Governance ... 94, 103
Educational Innovations ... 95
Educational Interventions ... 34
Educational Lobbying ... 88
Educational Needs ... 9
Educational Networks ... 94
Educational Opportunity ... 44, 88-89
Educational Opportunity Programs ... 43
Educational Outcomes ... 4, 12, 22-23, 31, 35, 43, 45, 65, 71, 75
Educational Paperwork ... 64
Educational Policy ... 57, 80, 83, 85
Educational Policy Making ... 84
Educational Productivity ... 38
Educational Quality ... 32
Educational Reform ... 58, 62, 74, 102
Efficiency ... 36
Employer Training Subsidies ... 5
Employment and Training Policy ... 44
Enrollment Decline ... 50
Enrollment Patterns across countries ... 29
Enrollments ... 33, 81
Environmental Effects ... 69, 71, 79
Equal opportunity ... 78
Equality of Opportunity ... 39, 97
Equity ... 4, 6, 13, 25, 27-28, 36, 40, 60
Equity in Education ... 12, 21, 47
ESEA, IV-C ... 46
Ethics of Taxation ... 20
Ethnic Demographics ... 17
Ethnographic studies ... 78, 102
Evaluation ... 75, 87
Evaluation Models ... 10
Expenditure Patterns ... 9, 17

Faculty Compensation ... 28
Faculty Governance ... 46, 77
Faculty Ideology ... 78
Faculty Salaries ... 15
Faculty Unions ... 68
Family Choice ... 34
Federal Agencies ... 84
Federal Education Policy ... 45
Federal Regulation ... 57, 62, 67
Federal Support of Education ... 101
Federal Taxation ... 42
Federalism ... 99
Finance of non-public education ... 50
Financial Aid ... 14, 49
Financial Control ... 87
Financial Reporting ... 42
Financial Statistics ... 15
Financing Education ... 12, 18, 26
Foreign Student Market ... 52
Foreign Student Subsidies ... 52
Fundamental schooling ... 79
Funding Formula ... 1
Funding Formulas ... 13, 29, 41
Funding Formulas ... 19
Future ... 88

Geo-Reference File ... 42
Goals ... 70
Governance ... 57, 68, 70
Graduate and Professional Education ... 63
Graduate Education ... 31
Grant-in-Aid ... 25
Grants-in-Aid ... 8, 24, 30

Higher Education ... 25-28, 32, 41, 44, 48, 55-56, 70, 72-73, 76-77, 80, 91
Higher Education ... 33
Higher Education Access ... 14, 49
Higher Education Budgeting ... 46
Higher Education Demand ... 53
Higher Education Enrollments ... 53
Higher Education Finance ... 11-12, 15-16, 35, 46, 51, 55
Higher Education Financing ... 51
Higher Education Labor Markets ... 63
Higher Education Remuneration ... 3
Higher Education Support ... 33
Higher Education: Financial Health ... 15
Housing Patterns ... 97
Housing Policy ... 97

Immigration ... 52
Impact of Change ... 45
Impact of Federal Policy Change ... 45
Impact of Special Task Forces ... 90
Implementation ... 60
Incentive Systems ... 8
Income Distribution ... 7
Inequality ... 44
Information Disclosure ... 56
Information Usefulness ... 85
Institutional Appropriations ... 11
Institutional Financial Health ... 15
Institutional planning ... 76
Integration ... 97
Intergovernmental Grants ... 1
Intergovernmental Relations ... 19, 101-102
Intergovernmental Relationships ... 96
International Development and Education ... 29
International Education ... 88
Intradistrict Spending ... 27
Issues and Trends ... 8

Job Satisfaction ... 71
Judicial intervention ... 59
Junior Colleges ... 15

Knowledge Use ... 85

Labor Market Articulation ... 55-56
Labor Markets ... 22
Labor Supply ... 48
Law and Curriculum ... 57
Legal Mandates ... 61
Legal Reform ... 60
Legal structure of Education ... 72
Legislative Impact ... 82
Legislative Leaders in Education ... 86
Legislative Voting Behavior ... 98
Legitimacy ... 102
Literacy ... 29
Local Control ... 103
Local Decision-making ... 74
Local Funding ... 52
Local Funding Limitations ... 52
Local Participation ... 97
Local Tax Burdens ... 37
Local Taxation ... 51
Locus of Control ... 71

Management ... 14, 65
Management Information Systems ... 71
Management Information Systems Analysis ... 71
Managerial Effectiveness ... 71
Minimum Competency Testing ... 62
Minority enrollment patterns ... 31
Multicultural Education ... 57
Municipal Overburden ... 9, 13, 16, 37

NAACP ... 63
Non-public education ... 50

Office of Management and Budget ... 83
On The Job Training ... 77
Organizational Changes ... 66
Organizational commitment ... 76
Organizational Context ... 79
Organizational Control ... 88, 101
Organizational Controls ... 74
Organizational Decline ... 69

Organizational
  Effectiveness ... 67, 76
Organizational leadership ... 66,
  75
Organizational planning ... 76
Organizational Responses ... 67
Organizational Structure ... 69,
  77
Organizational Structures ... 67,
  89
Organizational Theory ... 69

Parent Activism ... 95
Parent Participation ... 95
Parent School Relations ... 56
Parents
  Rights' ... 61
Parents and schools ... 78
Patterns of Decision
  Making ... 10, 69, 77
Performance Based
  Evaluations ... 92
Personnel Administration ... 7
Personnel Policies ... 92
Policy Administration ... 57
Policy Analysis ... 26, 75
Policy Choices ... 49
Policy Formation ... 87
Policy Formulation ... 79
Policy Impact ... 100
Policy Instruments ... 90
Policy Making ... 103
Policy Research ... 80
Political Economy ... 5, 51
Political Theory ... 98
Politics of Education ... 90
Postsecondary School
  Choice ... 53-54
Postsecondary Student
  Markets ... 2
Postsecondary Training
  Programs ... 49
Power ... 96
Pressure Groups ... 103
Private Education ... 10, 65
Privitization ... 47
Professional Autonomy ... 101
Professional Roles ... 103
Professional Socialization ... 66
Program Quality ... 28
Public Administration ... 91
Public Choice ... 74, 81
Public Finance ... 6
Public/Private Education ... 17

Quality of Worklife ... 66

Racial Composition ... 30
Rates of Return ... 55
Redistricting ... 27
Regional Economics ... 16
Religious Guarantees ... 61
Research Dissemination ... 52
Research Funds ... 31
Resource Allocation ... 5, 38, 40,
  97
Response to parental
  demands ... 79
Retrenchment ... 68-69, 81
Returns to Education ... 1, 36, 50
Revenue Allocations ... 21
Rural Education ... 38, 77

Salaries ... 48
School Authorities
  Rights' ... 61
School Climate ... 57
School Closings ... 81
School Costs ... 43
School Decision-Making ... 74
School Discipline ... 73
School District
  Characteristics ... 46
School District Finance ... 13, 23
School District Policy ... 99
School District Profile ... 47
School Environment ... 87
School Equity ... 21
School Expenditures ... 14, 37
School Facilities ... 9
School Finance ... 4, 7, 10,
  16-17, 20-21, 24, 27, 37, 47,
  51, 60-62, 64, 100, 102
School Finance and Equity ... 4, 6
School Finance Legislation ... 23
School Finance Reform ... 9, 13,
  19, 29
School Funding ... 76
School Governance ... 100
School Integration ... 86
School Law ... 73
School Organization ... 70
School Quality ... 39
School Referenda ... 39, 97
School Reform ... 81
School Reorganization ... 43
School Structure ... 69
School Taxation ... 1-2, 40
School-Society Adaptations ... 79

Segregation ... 63
Sex Equity ... 2, 80
Sick Leave Effects ... 53
Social Change and Education ... 68
Social Service Financing ... 7
Socialization ... 78
Societal Forces ... 72
Socio economic effects ... 78
Socio-economic effects ... 65
Special Committees ... 79
Special Education ... 1, 10, 43, 60, 64, 94
Special Education Costs ... 1
Special Education Finance ... 30, 39
Staffing patterns ... 69
State Aid ... 14
State Aid to Education ... 13, 30, 93
State Appropriations ... 11
State Centralized Finance ... 88
State Commissions ... 90
State Control ... 103
State Finance ... 9
State Finance of Education ... 6
State Formulas ... 9
State Funding for Education ... 24-25, 46, 64
State Funding of Education ... 41
State Funding of Special Education ... 1
State Governments ... 27
State Grants ... 93
State Policy Making ... 104
State Regulation ... 57
State Revenues ... 21
State School Finance ... 20
State Support for Education ... 41
State Support of Higher Education ... 25
State Taxation ... 20
Structure of Education ... 72
Student Access ... 28
Student Achievement ... 34, 100, 102
Student Charges ... 14
Student Choice Models ... 23
Student Financial Aid ... 3, 43
Student Outcomes ... 65
Student Performance ... 65
Student Rights ... 56
Student Satisfaction ... 18
Student Supply in Higher Education ... 48
Student Support ... 33
Students
    Rights' ... 61

Tax Credits ... 26
Tax Exportation ... 26
Tax Limitation ... 9
Tax Limitation Measures ... 16
Taxation ... 14, 21, 40
Teacher Absenteeism ... 53
Teacher Characteristics ... 100, 102
Teacher Contracts ... 92
Teacher Effectiveness ... 18
Teacher Productivity ... 75
Teacher Pupil Ratios Across Nations ... 29
Teacher Stress ... 7-8
Teacher Unions ... 85-86, 92
Teachers Rights ... 56
Tenure ... 68, 86
Tenure Review ... 31
Test Scores ... 54-55
Testing ... 10
Testing and Costs ... 2
Theory of Social Power ... 96
Training Programs ... 77
Transportation ... 9
Transportation Spending .. 1
Tuition Tax Credits ... 17, 32

Unionization ... 16, 75-76, 84
Unionization ... 51
University-State Relations ... 56
Urban Education ... 31, 58, 98-99
Urban Education Politics ... 87
Urban Finance ... 9
Urban Policy ... 87, 98
Urban School Finance ... 19
Utilization of Information ... 86

Vocational Education ... 60, 81
Vocational Education: Employer Benefits ... 5
Vocational Education: School Benefits ... 5
Voluntary Support ... 33
Vouchers ... 7, 26, 34, 47, 82

Wealth Measures ... 9
Wealth Neutrality ... 6, 26-27

Youth Employment ... 5
Youth Employment: School
Effects ... 5

## LOCATION INDEX

Arizona ... 33
Australia ... 89, 91, 101-102

California ... 2, 4, 7-8, 10, 14-15, 17-18, 22, 27-30, 33-34, 39, 41, 43, 44-47, 52-53, 55-56, 58-59, 62, 64-66, 69, 73-74, 77, 78-80, 82, 85-88, 94-95, 97-98, 102
Colorado ... 23, 28, 98
Connecticut ... 64

Delaware ... 6

Florida ... 71, 75, 92

Hawaii ... 81

Illinois ... 3, 5, 8, 11, 16, 24-27, 30, 35-36, 42-43, 45-46, 62, 65, 66-68, 73, 76-78, 91, 93, 97-99, 103-104
Indiana ... 32, 48-50, 57-58, 61, 64, 66, 83, 87
Iowa ... 18

Louisiana ... 42

Massachusetts ... 32, 53-55, 70, 80, 88, 92-93
Michigan ... 1, 7, 51, 99-101
Missouri ... 40

Nebraska ... 70
Nevada ... 69
New Hampshire ... 13, 16, 20-21
New Jersey ... 19-20, 61-63, 71, 86
New York ... 2-4, 6-9, 13-14, 16, 22-24, 31, 37-38, 47-48, 51-52, 56, 57, 68, 70, 72, 80, 84, 86, 90, 96-97, 100, 102
North Carolina ... 1-3, 30, 95

Ohio ... 5, 9, 17, 19, 56, 87
Oregon ... 75-76, 79

Pennsylvania ... 18, 26, 28, 35, 43, 48, 50, 59-60, 63, 67, 69, 79, 81, 83, 84-85, 100

South Carolina ... 12, 76

Texas ... 21-22, 31, 72

Utah ... 65, 75, 82

Virginia ... 3, 13, 29, 46, 72, 85

Washington ... 31, 58, 93
Washington, D.C. ... 90
Washington, DC ... 1, 39, 43, 45, 60, 89-90, 96
Wisconsin ... 50, 55, 60, 63, 73